

Architects of Information: Structuring a Non-Chronological Report

Learning objective: To understand and apply the structural features of a non-chronological report by organising information into appropriate sub-headings and paragraphs.

Max the monkey is helping the BookFlik team write a guide about 'Extraordinary Ecosystems'. He has gathered several fascinating facts, but they are all muddled up! Sort the facts below into the correct structural categories: 'Introduction', 'The Tropical Rainforest', 'The Arctic Tundra', and 'Glossary'. Write the number of each fact under the correct sub-heading.

Word bank: 1. An ecosystem is a complex community of living organisms interacting with their physical environment. · 2. The Arctic Tundra is a vast, treeless landscape where the subsoil is permanently frozen. · 3. Tropical rainforests are characterised by high humidity and heavy rainfall all year round. · 4. Biodiversity: The variety of life in the world or in a particular habitat. · 5. Rainforests cover less than 6% of Earth's land surface but house over half the world's plant and animal species. · 6. Permafrost: A thick subsurface layer of soil that remains frozen throughout the year. · 7. Many animals in the Tundra, such as the Arctic fox, have thick white fur to camouflage against the snow. · 8. This report explores two distinct biomes and the unique creatures that inhabit them.

1. Explain why it is important to include a glossary in a non-chronological report. Justify your answer using the vocabulary provided in the word bank. (2 marks)

2. Compare and contrast the Tropical Rainforest and the Arctic Tundra based on the facts provided. What is the primary difference in their environmental conditions? (2 marks)

3. If you were to add a new sub-heading for a 'Conservation' section, what kind of information would you include? Give one example. (2 marks)

4. What might happen if a non-chronological report did not use sub-headings? How would this affect the reader's ability to find information? (2 marks)

5. Identify which fact from the word bank acts as a 'general statement' and explain why it belongs in the introduction. (2 marks)

6. If Nova the owl were to research these ecosystems, what specific scientific questions might she ask to further develop this report? (2 marks)

Draw: Draw a diagram of a 'Perfect Report Structure'. Label the sections: Title, Introduction, Sub-headings, Bullet Points, and Images/Captions.



Extension challenge: Choose one of the ecosystems mentioned. Research and write a short, original paragraph (4-6 sentences) using formal tone and at least two technical terms from the glossary. Ensure you include a rhetorical question to engage your reader.