

Year 5 English Assessment: The Art of Non-Chronological Reports

Learning objective: To identify, analyse, and construct non-chronological reports using formal tone, organisational devices, and technical vocabulary.

Read the text carefully and answer the questions. Ensure your writing is clear, punctuated correctly, and uses formal language appropriate for a report.

The Moon-Gazer Owl (*Strix lunaris*) is a nocturnal bird of prey native to the ancient forests of the Northern Isles. Known for its distinct silver-tipped feathers, this species is primarily identified by its large, amber-coloured eyes, which are perfectly adapted for low-light conditions. These owls are solitary creatures, spending the majority of their time perched high in the canopy, surveying the forest floor for small mammals. Unlike other avian species, the Moon-Gazer Owl possesses a unique silent-flight mechanism, allowing it to approach its prey undetected. Conservationists note that their population is currently stable, though they remain sensitive to habitat fragmentation caused by human expansion.

Word bank: subheading · classification · formal · technical vocabulary · objective · bullet points · caption · present tense

1. Identify two organisational devices used in non-chronological reports and explain why they are helpful to the reader. (2 marks)

2. What is the purpose of using technical vocabulary in a non-chronological report? Provide an example from the text provided. (2 marks)

3. Explain why the author has used the present tense in this report. How does this help the reader? (2 marks)

4. Compare and contrast the information provided in the passage with a fictional story about an owl. Why must a report remain objective? (4 marks)

5. If the Moon-Gazer Owl were to lose its habitat, justify the potential impact on the local ecosystem using evidence from the text. (4 marks)

6. Nova the owl wants to add a new section to this report. Write a formal paragraph (4-6 sentences) about the 'Diet and Hunting' of the Moon-Gazer Owl. Include one sub-heading and one bullet point. (6 marks)

7. What might happen if a non-chronological report included personal opinions (e.g., 'I think the owl is beautiful')? Why should writers avoid this? (5 marks)

Draw: Draw a labelled diagram of the Moon-Gazer Owl that could accompany a non-chronological report. Include at least three labels using scientific terminology.



Extension challenge: Total: /25. Extension Task: Research a nocturnal animal of your choice. Draft a short report (100 words) using three subheadings, a glossary of technical terms, and an introduction that classifies the animal within its species group.