

Year 5 Grammar Mastery: Nouns and Verbs Assessment

Learning objective: To demonstrate advanced understanding of noun types (abstract, collective, compound) and verb forms (modal, perfect, and progressive) within context.

Read each question carefully. Use your best handwriting and ensure you use precise terminology. Max, the maths-loving monkey, suggests you check your work as you go!

Pip the caterpillar spent the afternoon reading under the old oak tree. A swarm of bees buzzed rhythmically above, while a clever fox named Kit calculated the distance to the horizon. Suddenly, the sky darkened. Pip decided he should have brought his waterproof coat, as the rain had started to fall heavily. 'I must find shelter,' Pip whispered, feeling a sudden sense of determination.

Word bank: Abstract noun · Collective noun · Compound noun · Modal verb · Progressive tense · Perfect tense

1. Identify one abstract noun and one collective noun from the passage. Explain why these are categorised as such. (2 marks)

2. Locate the compound noun in the first sentence. How does this word function as a single noun despite being two words joined together? (2 marks)

3. Find a modal verb in the passage. Write a new sentence of your own using a different modal verb that expresses a sense of possibility rather than obligation. (3 marks)

4. Rewrite the phrase 'the rain had started to fall' to change it from the past perfect tense to the past progressive tense. Explain the difference in meaning. (4 marks)

5. Identify the main verb in the final sentence and state its tense. Why did the author choose this specific tense to describe Pip's feelings? (4 marks)

6. Compare and contrast the function of a noun and a verb. In your answer, justify why a sentence cannot be grammatically complete without at least one of these components. (5 marks)

7. Extended Writing: Write a short paragraph (4-5 sentences) describing a new adventure for Nova the owl. You must include at least two abstract nouns, one collective noun, and one modal verb. Underline your examples. (5 marks)

Draw: Draw a scene where Kit the fox and Pip the caterpillar are working together. Label the nouns and verbs you would use to describe their actions in this scene.



Extension challenge: Total: /25. Challenge: What might happen to the meaning of the passage if you replaced all the verbs with their opposite forms? Write a brief reflection on how verb choice alters the atmosphere of a narrative.