

Year 3 English Assessment: The Power of Paragraphs

Learning objective: To demonstrate the ability to organise writing into paragraphs as a way to group related ideas.

Read the text carefully and answer the questions below. Use your best handwriting and check your spelling and punctuation.

Max the monkey was busy preparing for his jungle party. He spent the morning gathering shiny red apples and sweet yellow bananas to share with his friends. He made sure the fruit was washed and ready in a large, woven basket.

After the food was ready, Max turned his attention to the decorations. He carefully draped colourful vines across the low branches of the trees. He hung bright flowers from the leaves to make the clearing look festive. By the time the sun reached the middle of the sky, everything looked perfect for his guests.

Word bank: paragraph · topic · grouping · structure · idea · sequence

1. How many paragraphs are in the text above? (1 mark)

2. What is the main topic of the first paragraph? (2 marks)

3. What is the main topic of the second paragraph? (2 marks)

4. Why do we use paragraphs in our writing? Explain your answer using the word 'grouping'. (3 marks)

5. If you were writing a third paragraph to continue this story, what would happen next? Give a reason for your choice. (4 marks)

6. Look at the sentence: 'He hung bright flowers from the leaves to make the clearing look festive.' If this sentence were moved to the first paragraph, would it make sense? Explain why or why not. (3 marks)

7. Write a short story about Pip the caterpillar preparing for a library visit. You must use at least two paragraphs: one for choosing books and one for finding a quiet spot to read. (5 marks)

Draw: Draw a picture of Max the monkey decorating the jungle for his party, showing the different areas he worked on.



Extension challenge: Total: /25