

Mastering Paragraphs with Max the Monkey

Learning objective: To understand how to organise writing into paragraphs, using a new paragraph for a change of time, place, or topic.

Max the Monkey is sorting his collection of jungle facts. Read each question carefully and follow the rules of writing paragraphs to help him organise his thoughts.

Max the Monkey is writing a report about his day. He has written all his sentences in one long block. He needs your help to split them into three clear paragraphs: one for the morning, one for the afternoon, and one for the evening.

Word bank: paragraph · topic · organise · indent · sequence · structure · time · place

1. Max says: 'I woke up in the high tree canopy. I ate a juicy mango for breakfast.' Which paragraph should this information go into and why? (2 marks)

2. If Max decides to write about his friend, Pip the caterpillar, in a different tree, why must he start a new paragraph? (2 marks)

3. Explain what an 'indent' is and where you should place it when starting a new paragraph. (2 marks)

4. Max has a list of sentences: 1. I climbed the tallest tree. 2. I found a hidden treasure chest worth £5. 3. The sun began to set. Which sentence should start a new paragraph and why? (2 marks)

5. Rewrite these two sentences as a paragraph, adding a topic sentence at the beginning: 'I swung from branch to branch. It was very tiring but fun.' (2 marks)

Draw: Draw a picture of Max the Monkey in his tree. Divide your page into three sections using lines, and label them 'Morning', 'Afternoon', and 'Evening' to show how you would structure a story about his day.



Extension challenge: Write a short paragraph about your favourite hobby. Then, write a second paragraph describing where you usually do this hobby. Remember to use an indent at the start of each paragraph!