

Paragraph Pioneers: Building Better Narratives

Learning objective: To understand how to organise a piece of writing into paragraphs using subheadings and topic sentences to control the flow of a narrative.

Max the monkey has been busy writing a report about his jungle adventure, but he mixed up all his notes! Below are six 'topic sentences' that should act as the start of a new paragraph. Your task is to reorder them into a logical sequence (1-6) that tells a coherent story. Once you have ordered them, match each sentence to the correct 'Theme' from the word bank.

Word bank: Arrival · Discovery · Preparation · The Challenge · The Resolution · Reflection

1. 1. 'The thick canopy of leaves parted, revealing the hidden ruins of the ancient stone temple.' (Order: __ | Theme: _____) (2 marks)

2. 2. 'I double-checked my backpack to ensure I had enough supplies for the long trek ahead.' (Order: __ | Theme: _____) (2 marks)

3. 3. 'The heavy stone door finally groaned open, revealing the treasure of knowledge we had sought.' (Order: __ | Theme: _____) (2 marks)

4. 4. 'Standing at the edge of the jungle, I took a deep breath and stepped into the emerald green shadows.' (Order: __ | Theme: _____) (2 marks)

5. 5. 'Looking back at the map, I realised that this journey had taught me more about teamwork than any book ever could.' (Order: __ | Theme: _____) (2 marks)

6. 6. 'A series of complex stone puzzles blocked our path, requiring careful thought and steady hands to solve.' (Order: __ | Theme: _____) (2 marks)

Draw: Draw a map of Max the monkey's journey, illustrating each of the six stages you ordered above as a different 'landmark' or paragraph location.



Extension challenge: Choose one of the themes from the word bank and write a short paragraph (4-6 sentences) that could follow the topic sentence provided. Remember to use a 'cohesive device' like 'furthermore', 'consequently', or 'meanwhile' to link your sentences together.