

# Mastering Morphology: Prefixes and Suffixes Assessment

*Learning objective: To demonstrate understanding and application of prefixes and suffixes to alter word meaning and function.*

Read each question carefully. Use your knowledge of root words, prefixes, and suffixes to provide precise answers. Ensure your spelling is accurate.

Max the monkey was feeling exceptionally energetic today. He decided to reorganise his collection of mathematical puzzles. He realised that he had miscounted his wooden blocks, leaving him with an unorganised pile. He felt hopeless until Kit the fox arrived, suggesting a systematic approach to sort them by size, making the task much more manageable.

*Word bank: re- · mis- · un- · in- · -ful · -less · -able · -tion · -ify · -ise*

**1. Identify two words from the passage that use a prefix. Explain how the prefix changes the meaning of the root word for each. (2 marks)**

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**2. Choose a suffix from the word bank to turn the following root words into adjectives: 1. Hope 2. Reason. (2 marks)**

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**3. Explain why adding the suffix '-tion' changes the word 'educate' into a different word class. What word class does the new word belong to? (3 marks)**

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**4. Complete the table by adding the correct prefix to the root word to match the definition provided: [Definition: To do again] [Root: Write] / [Definition: Not fair] [Root: Fair] / [Definition: To behave badly] [Root: Behave]. (3 marks)**

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**5. Compare and contrast the suffixes '-ful' and '-less'. Provide an example sentence for each to justify your explanation of their opposing meanings. (4 marks)**

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**6. Justify why it is incorrect to say 'unpossible'. What prefix should be used instead, and why do you think this rule exists in the English language? (3 marks)**

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**7. Extended Writing Task: Write a short paragraph (50-70 words) about an adventure involving Pip the caterpillar. You must use at least five words that contain either a prefix or a suffix. Underline these words. (5 marks)**

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**8. What might happen if the prefix 'dis-' was added to every verb in a sentence? Give an example and explain the effect on the sentence's meaning. (3 marks)**

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**Draw: Draw a 'Word Tree' where the trunk is a root word (e.g., 'joy') and the branches are different words created by adding various prefixes and suffixes to that root.**

*Extension challenge: Total: /25. Challenge: Research the etymology of your chosen prefix. Can you find three words that originate from Latin or Greek that use this prefix? Explain how their historical meaning differs from their modern usage.*