

Reporting on Nature with Bea the Bee

Learning objective: To identify and use the structural features of a non-chronological report.

Bea the Bee is writing a report about her hive, but she has jumbled up her notes! Read the list of features below and sort them into the correct sections of a report. Choose the correct feature from the word bank to fill in the blank for each part of the structure.

Word bank: Title · Introduction · Sub-headings · Fact boxes · Conclusion · Photographs/Diagrams

1. 1. This tells the reader what the whole report is about. It needs to be catchy and clear. Which feature is this? (1 mark)

2. 2. This is the opening paragraph. It gives a general summary of the topic and tells the reader what they are about to learn. Which feature is this? (1 mark)

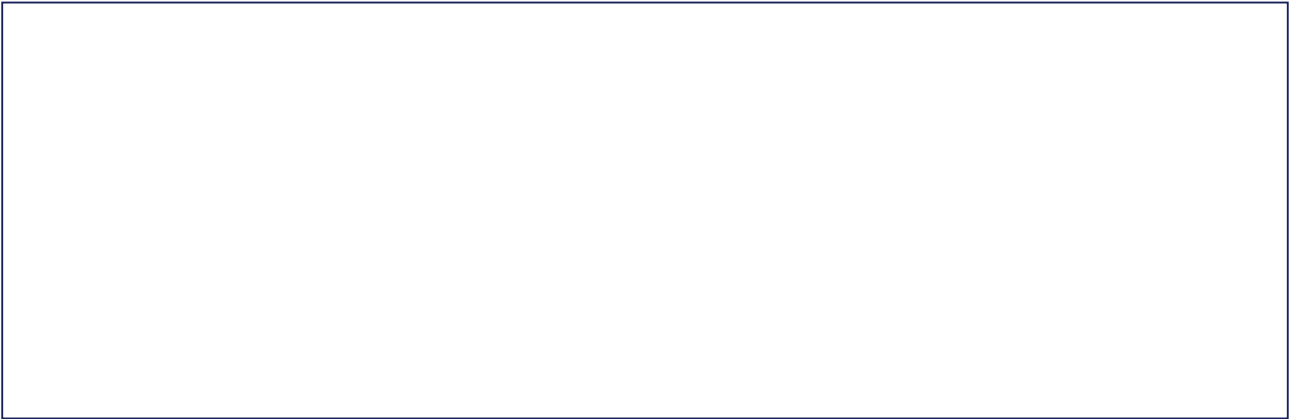
3. 3. These are small titles used to break the report into different sections, such as 'What we eat' or 'Where we live'. Which feature is this? (1 mark)

4. 4. These are used to show the reader extra, 'did you know?' style information or specific statistics. Which feature is this? (1 mark)

5. 5. This is found at the end of the report. It summarises the main points and gives a final thought about the topic. Which feature is this? (1 mark)

6. 6. Why are pictures or diagrams important in a non-chronological report? Explain your reasoning. (2 marks)

Draw: Draw a diagram of a beehive and add a label using a text box to show where a 'Fact box' would sit on a page.



Extension challenge: Choose an animal you like. Write a new, catchy title for a report about that animal and create one sub-heading you would use in your report.