

Year 3 English Assessment: Report Writing

Learning objective: To identify the features of a non-chronological report and compose an informative text about a specific subject.

Read the information below carefully. Answer all questions using your best handwriting and clear, descriptive language.

Bees are fascinating insects that play a vital role in our environment. They belong to the Hymenoptera order and are famous for pollinating flowers. A beehive is a highly organised home where a Queen bee lays eggs, while worker bees collect nectar to make honey. Through their hard work, they help plants grow and produce the food that humans eat. Scientists admire bees for their complex communication and their ability to work as a team.

Word bank: heading · sub-heading · factual · present tense · caption · bullet points · introductory paragraph

1. Based on the passage, identify two facts about bees. Write them in full sentences. (2 marks)

2. Reports often use sub-headings. Why are sub-headings useful for a reader? (2 marks)

3. Which tense should a non-chronological report be written in? Explain why. (2 marks)

4. If you were writing a report about Bea the Honeybee, list three different sub-headings you could use to organise your information. (3 marks)

5. Why do we use bullet points in a report? Give an example of a list you might include in a report about nature. (3 marks)

6. Look at the passage provided. If you were adding an image of a bee to this report, what information would you include in the caption? (3 marks)

7. Write a short report (at least four sentences) about a favourite animal or plant. You must include a title, one sub-heading, and at least two factual sentences. (10 marks)

Draw: Draw a diagram of a beehive or a flower, and include a label and a caption as you would see in a non-chronological report.



Extension challenge: Total: /25. Extension Task: Imagine you are Nova the Owl. Write a 'Did You Know?' fact box that could be added to the side of a report about the night sky.