

Reporting on the Natural World with Bea the Bee

Learning objective: To understand the structure and features of a non-chronological report.

Read the questions carefully and use your knowledge of non-chronological reports to help Bea the Bee organise her notes about the garden.

Bea the Bee is writing a report about her busy garden. She needs to make sure it includes all the right features to help other insects learn about her home. A non-chronological report provides information about a topic without following a specific time order.

Word bank: subheadings · factual · present tense · third person · introduction · bullet points · glossary

1. Bea wants to organise her report into sections. Which feature should she use to create a clear title for each section (e.g., 'What Bees Eat' or 'Where Bees Live')? (1 mark)

2. Reports should be written in the third person. Explain why Bea should write 'Bees collect nectar' instead of 'I collect nectar'. (2 marks)

3. List three features that you would expect to find in a well-written non-chronological report. (3 marks)

4. Bea is writing about the life cycle of a flower. Should she use the past tense (what happened yesterday) or the present tense (what happens generally)? Explain your choice. (2 marks)

5. If Bea uses a difficult word like 'pollination' in her report, where is the best place to include a definition for the reader? (1 mark)

Draw: Draw a diagram of a garden flower and use labels to show its different parts, just like a scientist would in a real report.



Extension challenge: Choose an animal, such as a lion or a dolphin, and write a short paragraph for a report using a subheading and at least two facts in the present tense.