

Year 5 English Assessment: The Art of Report Writing

Learning objective: To demonstrate the ability to identify, analyse, and produce formal non-chronological reports using appropriate linguistic features.

Read the provided text carefully and answer the following questions. Ensure your writing is formal, objective, and grammatically accurate. Pay close attention to the mark allocation for each question.

The Honeybee (*Apis mellifera*) is a vital insect found on every continent except Antarctica. These social creatures live in highly organised colonies, typically consisting of a queen, drones, and worker bees. Each colony inhabits a hive, which is constructed from wax secreted by the workers. Honeybees are essential to the global ecosystem due to their role as pollinators. As they travel from flower to flower collecting nectar, they transfer pollen, which allows plants to reproduce. Recent studies suggest that habitat loss and climate change are significant threats to their survival. Protecting these insects is paramount to maintaining agricultural health and biodiversity.

Word bank: Subheadings · Objective · Third-person · Technical vocabulary · Formal tone · Present tense · Factual · Classification

1. Identify two linguistic features used in the passage that indicate it is a formal report rather than a narrative story. (2 marks)

2. Explain why the author uses the third-person perspective in this report. How does this affect the reader's perception of the information? (3 marks)

3. Locate a piece of technical vocabulary in the text and explain its meaning in the context of the passage. (2 marks)

4. Why are subheadings important in a non-chronological report? Suggest two suitable subheadings that could be added to the text above. (3 marks)

5. Compare and contrast the function of a 'fact' versus an 'opinion' within a report. Why is it vital that reports remain objective? (4 marks)

6. Rewrite the final sentence of the passage to include a relative clause, maintaining the formal tone. (2 marks)

7. Extended Writing Task: Write two paragraphs (approx. 100 words) describing a fictional creature of your own invention. Use at least two subheadings, formal language, and present tense. (9 marks)

Draw: Draw a diagram of a fictional plant or animal, using labels to provide technical information, as one would see in a scientific report.



Extension challenge: Justify why an author might choose to include a glossary at the end of a long report. If you were writing a report about the history of the library, what primary sources would you need to consult to ensure your information is accurate? Total: /25