

Investigating Habitats: Report Writing Workshop

Learning objective: To identify and use the formal features of a non-chronological report, including headings, subheadings, and formal tone.

Max the monkey has been observing the wildlife in the local park. He has written a report, but he has mixed up the formal features and included informal, chatty language. Your task is to rewrite the jumbled sentences below to ensure they follow the structure and tone of a formal non-chronological report. Use the word bank to help you improve the vocabulary.

Word bank: Consequently · Furthermore · Substantial · Characteristics · Inhabitants · Observation · Classification

1. Max wrote: 'The ducks are really cool and like to hang out in the pond all day.' Rewrite this as a formal sentence for the 'Habitat' section using one word from the word bank. (2 marks)

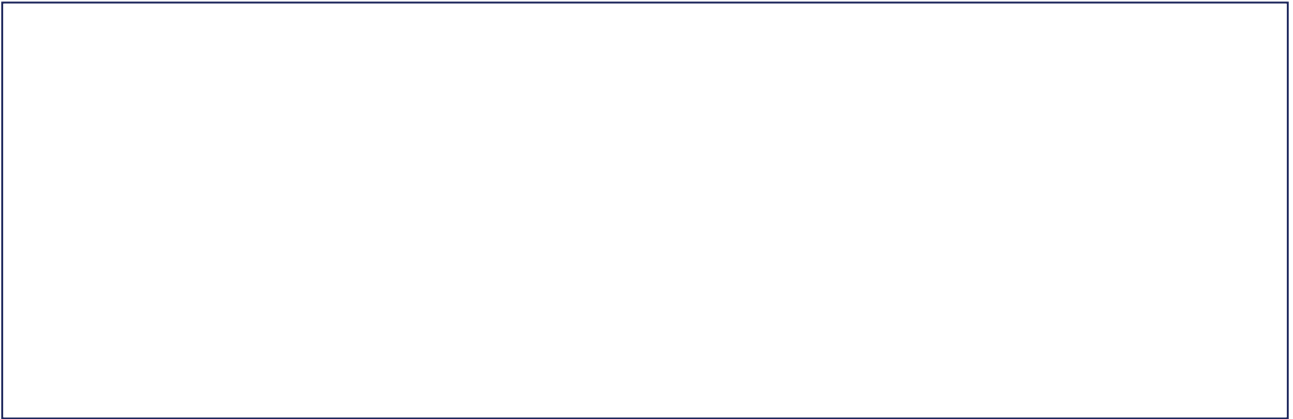
2. Max wrote: 'The squirrels run around a lot and find nuts.' Rewrite this to sound more scientific by describing their 'Characteristics'. (2 marks)

3. Choose a suitable sub-heading for a paragraph about what squirrels eat. (1 mark)

4. Why must a report use formal language instead of chatty, informal language? Explain your reasoning. (2 marks)

5. Max wrote: 'It rained a lot, so the worms came out.' Rewrite this using the conjunction 'Consequently'. (2 marks)

Draw: Draw a labelled scientific diagram of a local animal (like a squirrel or a robin) that Max might include in his report. Ensure your labels use formal, descriptive language.



Extension challenge: Research a woodland creature of your choice. Write a short paragraph (4-6 lines) about its diet, using at least two words from the word bank and ensuring your tone remains formal throughout.