

Investigating the Great Oak Forest: Report Writing

Learning objective: To identify and use the structural and linguistic features of a non-chronological report.

Read the report below written by Nova the owl. Once you have finished, answer the questions to show your understanding of report writing features.

Title: The Great Oak Forest Ecosystem

Introduction: The Great Oak Forest is a vast, ancient woodland located in the heart of the valley. It provides a home for hundreds of unique species and plays a crucial role in maintaining the local climate.

Flora and Fauna: The forest is home to a diverse range of wildlife. Squirrels, badgers, and deer are common inhabitants, while the canopy is occupied by various species of birds, including owls and woodpeckers. The forest floor is covered in mosses, ferns, and native bluebells, which bloom every spring.

Environmental Importance: Trees in the Great Oak Forest are vital for the environment. Through the process of photosynthesis, they absorb carbon dioxide and release oxygen. Furthermore, the dense root systems prevent soil erosion and help to filter rainwater, keeping the nearby streams clean.

Conservation Efforts: To protect this delicate ecosystem, local rangers have implemented strict rules. Visitors are encouraged to stick to marked paths to avoid disturbing nesting sites. By respecting the natural environment, we ensure that the forest remains a healthy home for generations to come.

Word bank: subheading · classification · habitat · formal tone · present tense · factual · technical vocabulary

1. Identify one subheading used in the report. Why are subheadings important in a non-chronological report? (2 marks)

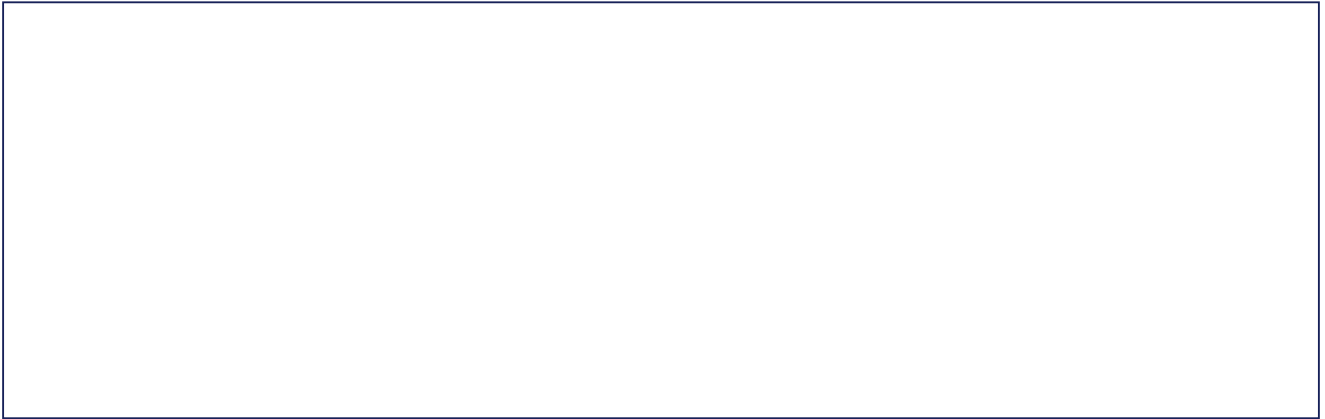
2. Nova has used a formal tone throughout this report. Find two examples of formal vocabulary used in the text. (2 marks)

3. Which tense is used in the majority of this report? Explain why this tense is appropriate for writing a report about facts. (2 marks)

4. What is the purpose of the 'Introduction' paragraph in this piece of writing? (1 mark)

5. Using the information provided, write a short summary sentence about why trees are important to the forest's water system. (2 marks)

Draw: Draw a scientific diagram of a forest floor and canopy, adding labels to identify at least three different features mentioned in Nova's report.



Extension challenge: Research a woodland animal of your choice and write one paragraph for a new report, including a specific subheading and at least two facts written in the present tense.