

Year 5 English Assessment: Mastery of Sentence Structure

Learning objective: To demonstrate advanced understanding of sentence construction, including the use of relative clauses, fronted adverbials, and cohesive devices.

Read each question carefully. Use your best handwriting and ensure your sentences are punctuated accurately. This assessment will test your ability to craft sophisticated sentences to engage a reader.

Max the monkey sat in the ancient oak tree. He looked at the vast forest floor below. He was trying to solve a complex puzzle about how many bananas he could carry. The golden sun began to set behind the distant hills. Max felt ready to start his evening work.

Word bank: relative clause · fronted adverbial · subordinating conjunction · coordinating conjunction · comma · cohesion · complex sentence

1. Identify one example of a simple sentence from the passage provided. Explain why it is classified as a simple sentence. (2 marks)

2. Rewrite the third sentence of the passage to include a relative clause that provides more information about Max. Remember to punctuate it correctly. (2 marks)

3. Using a fronted adverbial, rewrite the first sentence of the passage to show when or where Max was sitting. Ensure you use a comma correctly. (2 marks)

4. Combine these two sentences into one complex sentence using a subordinating conjunction: 'The golden sun began to set behind the distant hills.' and 'Max felt ready to start his evening work.' (2 marks)

5. Explain the difference between a coordinating conjunction and a subordinating conjunction. Give one example of each in your explanation. (4 marks)

6. Look at the passage again. How does the structure of the sentences affect the pace of the narrative? Justify your answer with reference to the sentence lengths. (4 marks)

7. Write a short paragraph (4-6 sentences) describing a new adventure for Nova the owl. You must include: one fronted adverbial, one relative clause, and one complex sentence. (9 marks)

Draw: Draw a scene featuring Max the monkey in the forest, incorporating a visual representation of a 'maths puzzle' he might be solving, such as geometric shapes hidden in the tree leaves.



Extension challenge: Total: /25. Challenge: Rewrite your paragraph from Question 7 to change the tone from 'calm' to 'urgent'. How did changing your sentence structure impact the reader's feeling of excitement? Justify your choices.