

Mastering Sentence Structure with Pip the Bookworm

Learning objective: To understand and use a range of sentence structures, including multi-clause sentences, relative clauses, and fronted adverbials to enhance writing.

Read the short story about Pip's library adventure. Use the word bank to help you identify and construct different types of sentences as you complete the questions below.

Pip the caterpillar loves to explore the dusty corners of the Great Oak Library. Although the shelves are very high, he manages to climb them with ease. He often finds ancient scrolls, which are hidden behind the thickest encyclopaedias. With a determined wiggle, Pip pulls a book from the shelf. He reads quietly while the sun sets, feeling happy because he has discovered a new story.

Word bank: Relative clause · Subordinating conjunction · Fronted adverbial · Multi-clause sentence · Coordinating conjunction

1. Identify the fronted adverbial in the third sentence of the passage. Why has the author used a comma after it? (2 marks)

2. Find and copy the relative clause used in the second sentence. What noun does this clause provide more information about? (2 marks)

3. The last sentence contains a subordinating conjunction. Circle it, then rewrite the sentence changing the order of the clauses (remember to check your punctuation). (2 marks)

4. Combine these two simple sentences into one multi-clause sentence using a coordinating conjunction: 'Pip found a map. He wanted to go on an adventure.' (1 mark)

5. Write your own sentence about Pip visiting the library that includes a fronted adverbial and a relative clause. (3 marks)

Draw: Draw a picture of Pip the caterpillar wearing tiny spectacles, sitting on top of a giant, ancient book inside a cosy, tree-trunk library.



Extension challenge: Imagine Pip finds a secret message in the book. Write a short paragraph (3-4 sentences) describing what the message says, ensuring you include at least one sentence with a relative clause and one sentence starting with a fronted adverbial.