

Year 6 Spelling and Vocabulary Assessment: The Adventures of Pip and Max

Learning objective: To assess the correct application of spelling rules, suffixes, prefixes, and homophones according to the Year 6 National Curriculum.

Read each question carefully. Use your best handwriting and ensure all words are spelled correctly. You have 30 minutes to complete this paper.

Pip the caterpillar and Max the monkey were planning a grand adventure through the forest. Max was determined to map their route, but he found it necessary to pack carefully to accommodate all his equipment. Pip, who was feeling quite mischievous, suggested they bring a dictionary to help them collect new words. Their explanation for the journey was simple: they wanted to appreciate the natural world and visit the tallest trees more frequently.

Word bank: accommodate · necessary · identity · determined · explanation · mischievous · appreciate · frequently

1. Identify and correct the two spelling errors in the following sentence: 'The weather was extremely changeable, which was a definate challenge for the explorers.' (2 marks)

2. Max is trying to spell words with the suffix '-cious'. Using the word 'malice', transform it into the adjective form and use it in a sentence describing a storm. (3 marks)

3. Explain the difference in meaning between the homophones 'stationary' and 'stationery'. Provide an example sentence for each. (4 marks)

4. Add the correct prefix (un-, dis-, mis-, in-, or ir-) to the following root words: 'responsible', 'appear', 'active', 'understand'. (4 marks)

5. Select three words from the word bank provided and use them to write a short paragraph (3-4 sentences) describing a day out with Pip and Max. (7 marks)

6. Why is it important to use a dictionary to check the spelling of words like 'accommodate' rather than relying on phonetic spelling? (5 marks)

Draw: Draw a picture of Pip the caterpillar reading a map while Max the monkey counts supplies in his backpack.



Extension challenge: Total: /25