

## Max and the Library Mystery

*Learning objective: To identify key features of a story, including characters, setting, and plot, and to use inference to understand a character's feelings.*

Read the story below about Max the monkey. Then, answer the questions to show how well you understand the story structure.

Max the monkey sat in the corner of the Great Oak Library. He loved a good puzzle, and today he had found something strange. Hidden behind a dusty book about rainforests was a small, silver key. Max held it up, his eyes wide with excitement. 'Where does this go?' he wondered aloud. He looked at the tall, wooden shelves filled with colourful spines. He walked past the history section and the poetry corner until he reached a locked wooden box sitting on the librarian's desk. Max carefully slid the key into the lock. Click! The lid popped open to reveal a map of the world. Max smiled; he knew exactly who would want to see this. He grabbed his notebook and hurried off to find Finn the dolphin to start a new adventure.

*Word bank: adventure · character · setting · clue · puzzle · cheerful · discovery*

**1. Who is the main character in this story and what is one thing we know about their personality? (2 marks)**

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**2. Where does this story take place? Use evidence from the text to support your answer. (2 marks)**

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**3. What did Max find hidden behind the book? (1 mark)**

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**4. Why do you think Max wanted to show the map to Finn the dolphin? (2 marks)**

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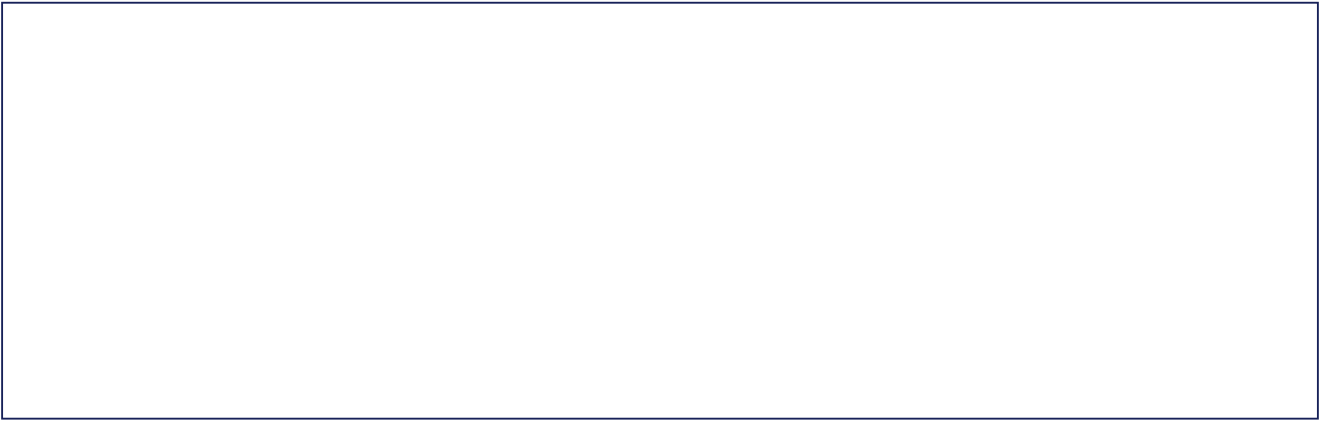
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**5. At the start of the story, Max felt curious. How do you think he felt at the end of the story? (2 marks)**

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**Draw:** Draw a picture of the mysterious wooden box that Max found, and show what you think the secret map inside might look like.

A large, empty rectangular box with a thin black border, intended for a student to draw a picture of a mysterious wooden box and a secret map.

*Extension challenge: Imagine you are Max. Write three sentences describing what you and Finn the dolphin do next with the map you found.*