

Verbal Reasoning: The Library of Lost Words

Learning objective: To develop verbal reasoning skills by identifying patterns in vocabulary, analogies, and logical word associations.

Read the passage below carefully. Use your logic and vocabulary skills to solve the puzzles. Ensure you explain your reasoning clearly for the higher-order questions.

Pip the bookworm caterpillar was busy organising the Great Library of Knowledge. He found a collection of scrolls that followed a specific pattern. Each scroll contained words that shared a secret connection. For instance, 'Glow' is to 'Luminous' as 'Sound' is to 'Melody'. Pip noticed that some words were synonyms, while others were antonyms or categories. He needs your help to finish sorting the remaining scrolls before the sun sets over the library shelves.

Word bank: Chronicle · Luminous · Melody · Stellar · Vibrant · Archive

1. Identify the relationship between 'Stellar' and 'Star'. Use this logic to complete the following: 'Lunar' is to _____. (1 mark)

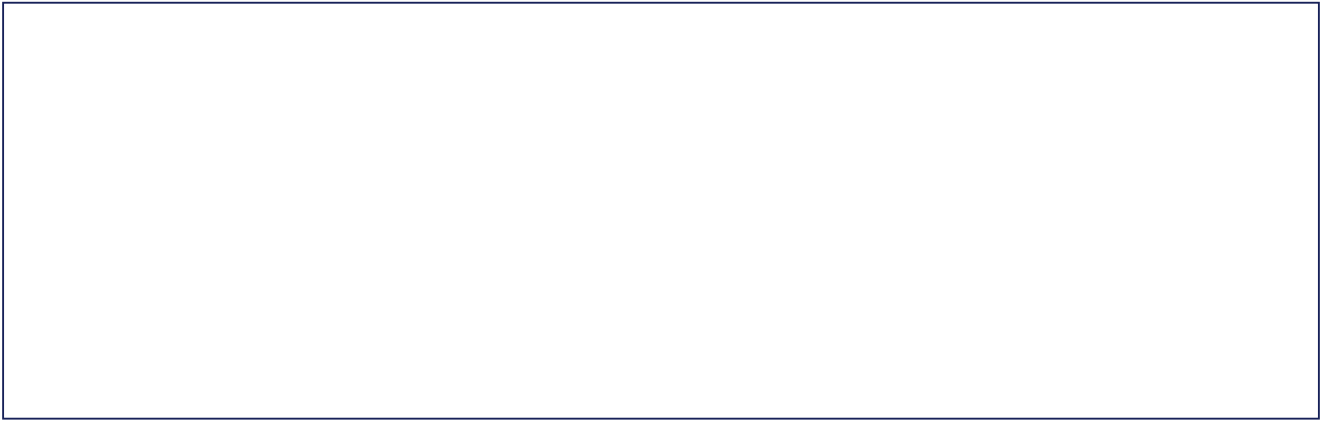
2. If 'Vibrant' is the opposite of 'Dull', find a word from the word bank that is an antonym for 'Dim'. Justify your choice. (2 marks)

3. Pip has a set of words: 'Diary', 'Chronicle', 'Journal'. Explain why 'Archive' is the best fit to join this group compared to the word 'Melody'. (2 marks)

4. Complete the sequence: Big, Huge, Colossal. Now create your own three-word sequence increasing in intensity starting with 'Small'. (2 marks)

5. Explain why 'Library' is the logical setting for these words. What might happen if we mixed up the categories of words within the archive? (3 marks)

Draw: Draw a sketch of Pip the caterpillar sitting on a giant stack of books, using a magnifying glass to inspect a glowing, floating word.



Extension challenge: Compare and contrast the meaning of 'Chronicle' and 'Archive'. Write a short paragraph justifying which word would be better to describe a collection of historical letters from a famous explorer.