

Mastering Vocabulary: Precision and Tone

Learning objective: To understand how to select precise synonyms and adapt vocabulary to suit the tone and purpose of a piece of writing.

Read each question carefully. Use the word bank to help you improve your sentences. Ensure your spelling is accurate and your vocabulary choices are appropriate for a formal Year 6 written piece.

Word bank: invaluable · furious · astonished · vibrant · meticulous · monotonous · fragile · triumph

1. Max is writing a report about his latest maths discovery. He says, 'The work was very careful.' Replace the phrase 'very careful' with a more precise adjective from the word bank to make his writing sound more professional. (2 marks)

2. Pip the caterpillar is describing a dull, repetitive task he had to complete. Write a sentence describing this task using the word 'monotonous' instead of the word 'boring'. (2 marks)

3. Ellie the elephant needs to describe a very old, delicate piece of pottery she found in a history museum. Explain why 'fragile' is a better vocabulary choice than 'weak'. (3 marks)

4. Rewrite the following informal sentence to be more formal for a news report: 'The scientist was super angry because the experiment failed.' Use one of the adjectives from the word bank to replace 'super angry'. (2 marks)

5. Zara is painting a sunset. Write a sentence using the word 'vibrant' to describe the colours she has chosen. Ensure your sentence includes a fronted adverbial. (3 marks)

Draw: Draw a scene where Pip the caterpillar is looking at a 'vibrant' garden, while Ellie the elephant carefully examines a 'fragile' historical object. Label the objects using your new vocabulary.



Extension challenge: Choose two words from the word bank that you did not use in the questions. Write a short paragraph about an adventure involving Kit the fox, ensuring you use both words correctly within the context of the story.