

Celebrating Stories: A World Book Day Challenge

Learning objective: To analyse the importance of literature, demonstrate persuasive writing skills, and apply understanding of character development within the context of World Book Day.

Read each question carefully. Use your knowledge of narrative structure, persuasive techniques, and character development to provide detailed answers. Ensure your spelling and grammar are accurate.

N/A

Word bank: narrative · empathy · protagonist · persuasive · imagination · vocabulary · enthusiasm · perspective

1. Pip the caterpillar is organising a school assembly to promote reading. Write a short, persuasive paragraph (3-4 sentences) that Pip could use to encourage students to read more books. (2 marks)

2. Identify one reason why reading books from different cultures or historical periods helps us develop empathy for others. Use an example to support your point. (2 marks)

3. Max the monkey is choosing a new book to read. If a book costs £7.49 and he has a £10.00 voucher, how much change will he have left? Show your working out. (2 marks)

4. Think of a character you have read about recently. Explain how the author uses 'show, don't tell' to describe their personality or emotions without just stating them directly. (2 marks)

5. If you were to create a brand new genre of book for World Book Day, what would it be called and what are two main themes it would explore? (2 marks)

Draw: Draw a scene featuring Nova the owl in a library filled with books that have magical titles. Include at least three items that symbolise the joy of reading.



Extension challenge: Write a diary entry from the perspective of a character who has just stepped out of their book and into the real world for World Book Day. Describe their first impressions of your classroom.