

Year 5 French Assessment: Les Jours de la Semaine

Learning objective: To recall, spell, and apply the days of the week in French within various contexts.

Read each question carefully. Ensure you spell the French days of the week correctly, noting that they do not use capital letters unless they begin a sentence. You may use the word bank for reference.

Rosa the parrot is preparing her weekly schedule for her language lessons. She notes: 'Lundi, je chante. Mardi, je lis. Mercredi, je danse. Jeudi, je compte. Vendredi, je dessine. Samedi et dimanche, je me repose!'

Word bank: lundi · mardi · mercredi · jeudi · vendredi · samedi · dimanche · Aujourd'hui · Demain · Hier

1. Using Rosa's schedule, identify which day she spends counting (je compte). (1 mark)

2. Translate the following sequence into French: Monday, Tuesday, Wednesday. (3 marks)

3. If today is 'lundi', what is the French word for 'tomorrow' (demain) and which day would it be? (2 marks)

4. Explain why French days of the week are written with a lowercase letter in the middle of a sentence, unlike English days. Compare the two languages. (4 marks)

5. Rosa says, 'Samedi et dimanche, je me repose.' Translate this sentence into English and justify why she might choose these specific days to rest. (4 marks)

6. Fill in the blanks: 'Hier, c'était _____. Aujourd'hui, c'est _____. Demain, ce sera _____. (Choose any three consecutive days). (3 marks)

7. Creative Writing Task: Rosa is planning a special trip. Write a short paragraph in French (at least 4 sentences) detailing what she does on three different days of the week. Include the days and the activities. (8 marks)

Draw: Draw a calendar for one week. Label each day in French and draw a small symbol next to it to represent an activity you would do on that day (e.g., a football for a sports day).



Extension challenge: Total: /25. Imagine a planet where the week only has five days. Create names for these days in French and explain why this calendar system might be more efficient for a school schedule. Justify your answer.