

Rosa's Busy Week in Paris

Learning objective: To recall and use the days of the week in French and understand a short descriptive text.

Read the passage below carefully. Use your knowledge of French vocabulary to answer the questions. For the greater depth section, think critically about Rosa's routine.

Rosa, la perroquet polyglotte, habite à Paris. Sa semaine est toujours très chargée ! Le lundi, elle visite le musée pour admirer les peintures. Le mardi, Rosa préfère aller au parc pour chanter avec ses amis. Le mercredi est son jour préféré car elle apprend des mots en espagnol. Le jeudi, elle écrit des poèmes sous un grand arbre. Le vendredi, elle aide les autres oiseaux à trouver des graines dans le jardin. Arrive enfin le week-end ! Le samedi, Rosa vole au-dessus de la Tour Eiffel pour observer la ville. Le dimanche, elle se repose dans son nid douillet. Rosa adore sa routine hebdomadaire, car chaque jour apporte une nouvelle aventure. Elle pense que le dimanche est essentiel pour réfléchir à tout ce qu'elle a appris pendant la semaine. Entre le musée, le parc et ses études, Rosa est une perroquet très cultivée. Elle encourage toujours ses amis à explorer le monde, car, comme elle dit, chaque jour est une opportunité de découvrir quelque chose de fascinant.

Word bank: lundi (Monday) · mardi (Tuesday) · mercredi (Wednesday) · jeudi (Thursday) · vendredi (Friday) · samedi (Saturday) · dimanche (Sunday) · le parc (the park) · le musée (the museum) · apprendre (to learn)

1. Which two days does Rosa spend at the museum and the park? (Retrieve) (2 marks)

2. What does Rosa do on Wednesday, and why is it her favourite day? (Retrieve) (2 marks)

3. Based on the text, why might Rosa choose to fly over the Eiffel Tower on a Saturday? (Infer) (3 marks)

4. Explain why Rosa believes Sunday is an 'essential' part of her week. (Infer) (3 marks)

5. Do you think Rosa's busy schedule is better than a relaxing one? Justify your answer using evidence from the text. (Evaluate) (4 marks)

Draw: Draw a calendar for Rosa's week. In each box, draw a small symbol representing her activity for that day (e.g., a paintbrush for Monday, a musical note for Tuesday).



Extension challenge: 1. Explain why it is beneficial for Rosa to be a bilingual parrot in a city like Paris. 2. Compare and contrast Rosa's Monday and Sunday activities. 3. Justify why Wednesday is described as a day of learning. 4. What might happen if Rosa decided to swap her Friday activity with her Tuesday activity? 5. Create a 'Plan de la Semaine' for your own week in French, adding one new activity for each day. 6. If Rosa were to invite a friend, which day would be the most suitable for a social visit and why?