

Year 5 French Assessment: Les Salutations (Greetings)

Learning objective: To demonstrate understanding of formal and informal greetings, introductions, and cultural etiquette in French.

Read each question carefully. Write your answers in French where requested, and provide explanations in English. Ensure your spelling is accurate.

Rosa the parrot is visiting a school in Paris. She meets her friend, a local student named Luc. Rosa says, 'Bonjour, Luc! Comment ça va?' Luc replies, 'Ça va bien, merci. Et toi?' Rosa smiles and says, 'Très bien, merci!' Later, Rosa meets the school headteacher, Madame Dubois. She bows politely and says, 'Bonjour, Madame. Enchantée.'

Word bank: Bonjour · Salut · Enchanté(e) · Comment allez-vous? · Ça va? · Au revoir · À bientôt · Monsieur · Madame · Mademoiselle

1. Identify one formal greeting and one informal greeting used in the passage. Explain why Rosa changes her language when speaking to the headteacher. (3 marks)

2. Translate the following into English: 'Comment allez-vous?' and 'À bientôt'. (2 marks)

3. If you were meeting a new classmate for the first time, which phrase from the word bank would you use to introduce yourself? Justify your choice. (3 marks)

4. Compare and contrast the social context of using 'Salut' versus 'Bonjour'. When is it appropriate to use each? (4 marks)

5. Write a short dialogue (4 lines) between two people meeting at a market. One person is a customer and the other is a stall owner. You must include a greeting, a question about wellbeing, and a polite farewell. (8 marks)

6. What might happen if you used 'Salut' to greet a person in a very formal position of authority in France? Explain the cultural implications. (5 marks)

Draw: Draw a scene where Rosa is greeting a new friend in a French café. Label the characters using the correct formal or informal greetings.



Extension challenge: Imagine you are writing a letter to a French pen pal. Write a paragraph (50 words) introducing yourself, asking how they are, and wishing them a good day. Total: /25