

Une Journée à l'École avec Rosa

Learning objective: To use French vocabulary related to school subjects, equipment, and opinions, and to justify preferences using connectives.

Rosa the parrot is helping you organise your school bag and timetable. For each question, use the word bank to complete the sentences. For the Greater Depth section, you must provide a reason for your opinion using 'parce que' (because) or 'car' (for).

Word bank: les mathématiques · l'anglais · le dessin · l'EPS · la trousse · le cahier · préférer · parce que · ennuyeux · passionnant

1. 1. Complétez la phrase : J'aime _____ car c'est amusant. (Translate: I like [subject] because it is fun.) (2 marks)

2. 2. Rosa a perdu ses affaires. Comment dit-on 'pencil case' et 'exercise book' en français ? (2 marks)

3. 3. Explain why someone might find 'les mathématiques' to be 'passionnant' compared to 'l'art'. (3 marks)

4. 4. Justify your answer: If you had to drop one subject from your timetable, which would it be and why? Use the structure: Je déteste... parce que... (3 marks)

5. 5. Compare and contrast: How does learning French vocabulary help you understand the structure of the English language? (3 marks)

6. 6. What might happen if you arrived at school without 'la trousse'? Explain the impact on your learning in French. (3 marks)

Draw: Draw your ideal school desk. Label at least four items using the French words you have learned, such as 'le stylo', 'le livre', 'la règle', and 'la gomme'.



Extension challenge: Write a short paragraph (4-5 sentences) in French describing your perfect school day. Include which subjects you study, what equipment you use, and express your opinions on at least two subjects using 'j'aime', 'je n'aime pas', or 'je préfère'.