

Rosa's Olympic Sports Challenge: French Vocabulary and Reasoning

Learning objective: To identify and categorise French sports vocabulary and justify the selection of equipment based on athletic requirements.

Rosa the parrot is helping the BookFlik team prepare for a sports day. Look at the word bank of French sports. First, match the French noun to its English equivalent. Then, answer the deeper thinking questions to demonstrate your understanding of French sentence structure and sporting logic.

Word bank: le football (football) · le tennis (tennis) · la natation (swimming) · le cyclisme (cycling) · le basket (basketball) · l'athlétisme (athletics)

1. Rosa wants to say 'I play football' and 'I do swimming'. In French, we use 'je joue au' for team games and 'je fais de la' for individual activities. Translate these two sentences and explain why the verb changes. (2 marks)

2. Compare and contrast 'le tennis' and 'le cyclisme'. Which one requires more specialised equipment? Justify your answer using French vocabulary. (2 marks)

3. If Max the monkey wants to join a team sport from our list, which two options could he choose? Explain why these are considered team sports. (2 marks)

4. What might happen if you tried to play 'le football' using the equipment required for 'la natation'? Describe the outcome. (2 marks)

5. Looking at the word 'l'athlétisme', notice the apostrophe. Research or explain why the 'le' has changed to 'l' in this instance. (2 marks)

6. Construct a persuasive sentence in French to encourage a friend to join you for 'le basket'. (2 marks)

Draw: Draw a scene where Rosa the parrot is refereeing a match between two of your _____ chosen sports. Label the equipment using the correct French nouns from the word bank.



Extension challenge: Design a new 'Sporting Fact File' for a sport not listed here. Find the French name for it, list the equipment needed, and write a paragraph explaining why this sport is beneficial for health and coordination.