

French Assessment: Quelle heure est-il ? (Year 5)

Learning objective: To accurately tell the time in French using o'clock, half past, quarter past, and quarter to, and to apply this knowledge to daily schedules.

Read each question carefully. Write your answers in French where indicated. Ensure you use the correct terminology for telling the time. Good luck, or as Rosa the parrot says, 'Bonne chance!'

Rosa the parrot is preparing for her flight around the world. She has a very busy schedule today! She wakes up at 7:00, eats breakfast at 7:30, meets her friends at 9:15, and settles down to sleep at 9:45 in the evening.

Word bank: Quelle heure est-il ? · Il est... · une heure · et quart · et demie · moins le quart · du matin · de l'après-midi · du soir

1. Rosa wakes up at 7:00. Write this time in French. (2 marks)

2. Rosa eats breakfast at 7:30. Write this time in French. (2 marks)

3. Rosa meets her friends at 9:15. Write this time in French. (2 marks)

4. Rosa goes to sleep at 9:45 in the evening. Explain how you would express '9:45' in French using the 'moins le quart' structure. (4 marks)

5. Compare and contrast the English way of saying 'quarter to ten' with the French structure 'dix heures moins le quart'. Why is the French structure mathematically different? (5 marks)

6. Rosa wants to fly at 2:30 in the afternoon. Justify why it is important to include 'de l'après-midi' when speaking French, and write the time in French. (5 marks)

7. Creative Writing: Write a short paragraph (3-4 sentences) describing your own morning routine using at least three different time expressions learned in class. (5 marks)

Draw: Draw four clock faces showing the following times: 4:00, 6:30, 11:15, and 8:45. Label each clock underneath with the correct French phrase.



Extension challenge: Total: /25. Extension Task: What might happen if you confused 'et quart' with 'moins le quart' in a real-life conversation? Write a brief reflection on the importance of precision in language. If you could create a new time-telling system, how would you structure it to make it easier for people to understand? Explain your reasoning.