

Year 5 French Assessment: Verbs and Tenses with Rosa the Parrot

Learning objective: To assess understanding of high-frequency French verbs in the present tense and the ability to distinguish between infinitive forms and conjugated endings.

Read each question carefully. Rosa the Parrot is here to help you remember your verb endings! Write your answers clearly in the spaces provided. You have 45 minutes to complete this assessment.

Rosa the Parrot loves to visit schools across France. She often says: 'Je parle français!' (I speak French). She enjoys eating fruit with her friends. 'Nous mangeons une pomme,' she chirps. When she is finished, she says: 'Je finis mon repas.'

Word bank: manger · finir · aller · je · tu · il/elle · nous · vous · ils/elles · parler

1. Rosa uses the verb 'parler' (to speak). Conjugate 'parler' for 'je' and 'tu'. (2 marks)

2. Identify the infinitive form of the verb 'mangeons' found in the passage. (1 mark)

3. Explain why the ending of the verb changes when we move from 'je' to 'nous'. Use your knowledge of French grammar rules. (3 marks)

4. Match the subject pronoun to the correct verb ending for regular '-er' verbs: Je (-e), Tu (-es), Il/Elle (-e), Nous (-ons), Vous (-ez), Ils/Elles (-ent). If the verb is 'danser', write the form for 'Vous'. (2 marks)

5. Rosa wants to tell her friends she is going to the park. The verb 'aller' is irregular. Write the French for 'I go' (Je vais) and 'We go' (Nous allons). (2 marks)

6. 6. Compare and contrast the conjugation patterns of '-er' verbs and '-ir' verbs. Give one example of each to support your answer. (4 marks)

7. 7. Justify your answer: If a new French verb ends in '-er', why can we predict the endings for 'je' and 'tu' without needing to look it up in a dictionary? (3 marks)

8. 8. Extended Writing Task (5 marks): Rosa is writing a short poem about her day. Write 5 sentences in French describing what she does. You must include: one '-er' verb, one '-ir' verb, and one use of the verb 'aller'. (5 marks)

Draw: Draw Rosa the Parrot sitting on a branch holding a sign that shows the conjugation of the verb 'aimer' (to like) for 'je' and 'nous'.



Extension challenge: What might happen to the meaning of a sentence if the wrong verb ending is used? Provide an example of how a misunderstanding could occur. Total: /25