

Rosa's Time-Travelling Verb Garden

Learning objective: To understand and apply French verb conjugations in the present and near-future tenses, and to use time-related vocabulary in a creative context.

Help Rosa the parrot organise her magical garden. You must draw scenes that represent different points in time using French verbs. Follow the steps below to label your drawing with the correct tense.

Draw: Draw a vibrant garden scene divided into two distinct sections. On the left, draw a scene representing 'The Present' (a child currently holding a paintbrush or an apple). On the right, draw a scene representing 'The Near Future' (the same child looking at a canvas they are about to paint on or a snack they are reaching for). Use a clean, illustrative style. Include Rosa the parrot perched in the middle, holding a sign that says 'Le Temps'.



Label words: je mange (I am eating) · je vais manger (I am going to eat) · le présent (the present) · le futur proche (the near future) · demain (tomorrow) · maintenant (now)

Steps:

1. Label your drawing of the present-tense action with the phrase 'maintenant'. Explain why the verb ending changes compared to the infinitive form.
2. Compare and contrast: How does the construction of the near future (le futur proche) differ from the present tense? Use an example.

3. Justify your answer: If you wanted to say 'I am going to play', why do you need the verb 'aller' in your sentence?
4. What might happen if you used the present tense to describe an event happening next week? Would a French speaker understand you?
5. Step 1: Draw a table with two halves. Label the left side 'Le Présent' and the right side 'Le Futur Proche'.
6. Step 2: Draw yourself eating an apple in the left box and draw yourself about to eat an apple in the right box. Label them with the correct French sentences.