

Mastering French Verbs: Present and Future Tenses with Rosa

Learning objective: To conjugate high-frequency regular -er verbs in the present tense and recognise simple future structures using 'aller'.

Join Rosa the parrot as she explores French verbs! Read each question carefully and apply your knowledge of subject pronouns and verb endings. Remember to maintain correct British English spelling in your explanations.

Rosa the parrot loves to chatter in French! In the present tense, regular -er verbs drop the 'er' and add -e, -es, -e, -ons, -ez, -ent. To speak about the future, we use the verb 'aller' (to go) + the infinitive verb. For example: 'Je vais manger' means 'I am going to eat'.

Word bank: parler (to speak) · manger (to eat) · jouer (to play) · aller (to go) · je (I) · tu (you) · il/elle (he/she) · nous (we) · vous (you plural/formal) · ils/elles (they)

1. Conjugate the verb 'parler' (to speak) for 'Je' (I) and 'Nous' (We). Explain the pattern you notice when moving from the infinitive form to the conjugated form. (2 marks)

2. Translate the following sentence into French: 'She plays'. Then, justify why the verb ending changes from the infinitive 'jouer'. (2 marks)

3. Using the future construction (Aller + Infinitive), write a sentence explaining what you are going to eat ('manger') for lunch. Use the pronoun 'Je'. (2 marks)

4. Compare and contrast the present tense ending for 'vous' with the present tense ending for 'je'. Why is it important to distinguish between these two? (3 marks)

5. What might happen to the meaning of a sentence if you accidentally used the 'ils' ending instead of the 'nous' ending? Justify your answer using grammatical terminology. (3 marks)

Draw: Draw a speech bubble coming from Rosa the parrot where she is saying: 'Je vais _____ jouer au parc' (I am going to play at the park). Illustrate the scene inside the speech bubble.



Extension challenge: Imagine you are Rosa the parrot teaching a friend a new French phrase. Write a short script (4-6 lines) using at least two different -er verbs and one future tense construction to describe an afternoon of fun activities. Use rich, descriptive language.