

# Exploring Mountains with Finn the Dolphin

*Learning objective: To identify mountain features and understand how mountains are formed.*

Read each question carefully. Use the word bank to help you spell tricky words. If you get stuck, look at the pictures in your head and remember our lesson!

Finn the Dolphin has been exploring high places. He uses his map to find mountain ranges. A mountain is a very high part of the land. The very top of a mountain is called the summit. Sometimes, mountains have snow on the top because it is very cold up there.

*Word bank: Summit · Peak · Slope · Range · Valley · Snow · Tectonic · Earth*

**1. 1. What is the very top part of a mountain called? (1 mark) (1 mark)**

**2. 2. Look at the word bank. Name two things that might be found on a mountain. (2 marks) (2 marks)**

---

**3. 3. Why is it colder at the summit of a mountain than at the bottom? (3 marks) (3 marks)**

---

---

**4. 4. Draw a line to match the word to the meaning: A group of mountains is a \_\_\_\_\_. A low area between mountains is a \_\_\_\_\_. (4 marks) (4 marks)**

---

---

---

---

5. 5. Imagine you are climbing a mountain with Finn. Describe what you see as you go higher. Use these sentence starters: 'At the bottom, I see...', 'As I climb, the air feels...', 'At the top, I see...'. (15 marks split into 5 marks for content, 5 for structure, 5 for vocabulary) (15 marks)

---

---

---

---

---

---

---

---

---

---

**Draw:** Draw a tall mountain. Label the 'summit' and the 'slope'.

*Extension challenge: Total: /25*