

Exploring Mountains with Finn the Dolphin

Learning objective: To identify the parts of a mountain and understand how they are formed.

Read each question carefully. Use the word bank to help you complete your answers. Finn is waiting to help you explore!

Word bank: summit · peak · base · slope · mountain range

1. Finn is looking at a tall mountain. What is the very top point of a mountain called? (1 mark)

2. The bottom of the mountain is called the... (1 mark)

3. A group of many mountains together is called a... (1 mark)

4. Why is it usually colder at the top of a mountain than at the bottom? (Sentence starter: It is colder because...) (2 marks)

Draw: Draw a large mountain. Label the 'summit' at the top and the 'base' at the bottom.



Extension challenge: Imagine you are climbing a mountain. Write down three things you would pack in your backpack to stay safe and warm.