

Year 5 Geography Assessment: The World of Global Trade

Learning objective: To demonstrate understanding of global trade, import and export processes, and the movement of goods across the world.

Read each question carefully. Use your knowledge of geography and trade to provide detailed, accurate answers. Ensure you use the provided word bank where appropriate.

Finn the dolphin has been mapping the routes taken by large cargo ships as they travel across the oceans. He has noticed that many countries rely on one another to get the items they need, from fresh fruit and electronics to clothing and fuel. This exchange of goods and services between nations is what we call global trade.

Word bank: Export · Import · Global Trade · Supply Chain · Economy · Currency · Distribution · Resource

1. Define the terms 'import' and 'export' in the context of global trade. (2 marks)

2. Max the monkey is looking at the price of a imported chocolate bar which costs £1.45. Explain why a product might cost more once it has been imported compared to when it was sold in its country of origin. (3 marks)

3. Give one reason why the United Kingdom might choose to import goods such as bananas or coffee rather than producing them domestically. (2 marks)

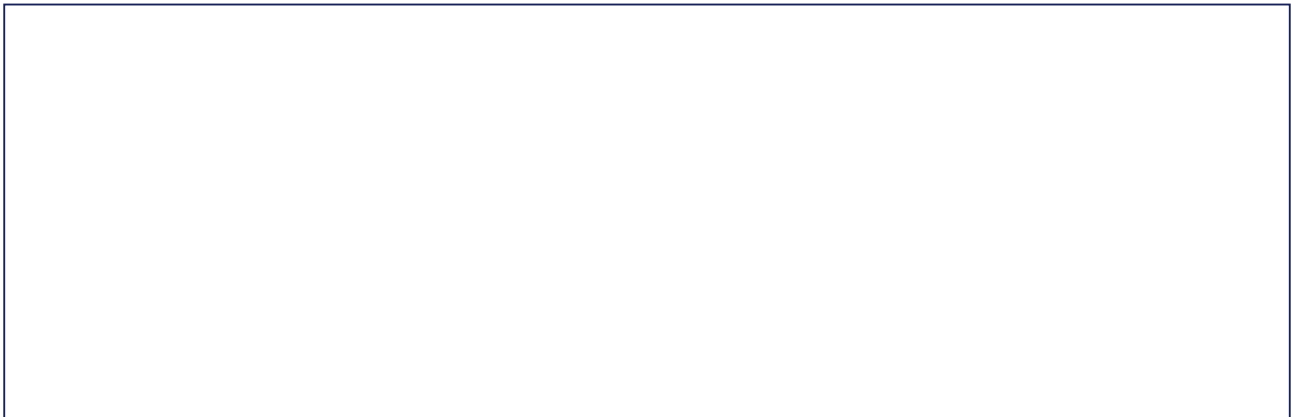
4. Describe the journey of a 'supply chain'. How does a raw material (like cotton) turn into a finished product (like a t-shirt) that is sold in a shop? (4 marks)

5. Compare and contrast the benefits of trading locally versus trading globally. Why might a country choose one over the other? (4 marks)

6. Justify your answer: Is it better for a country to be self-sufficient or to rely on global trade? Support your reasoning with geographical arguments. (5 marks)

7. What might happen to a country's economy if the major ports were closed for a month? Explain the potential consequences. (5 marks)

Draw: Draw a map of the world and use arrows to show the trade route of a specific product (e.g., flowers, electronics, or timber) travelling from its source country to the United Kingdom.



Extension challenge: Total: /25. Extension Task: Research a specific product you use daily. Write a short report explaining its 'food miles' or 'product miles'. How does the distance it travels impact the environment, and what could be done to make this trade more sustainable?