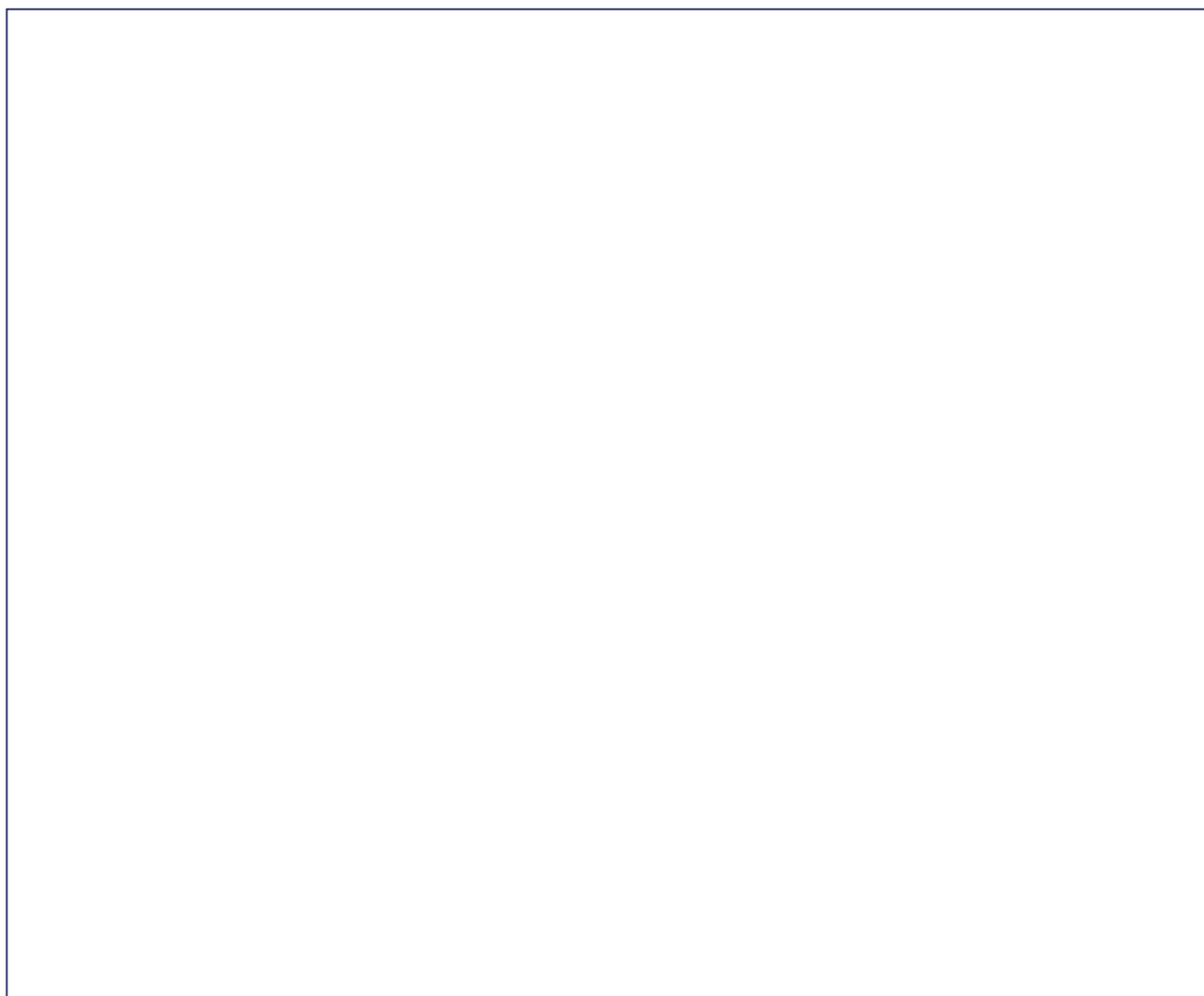


Finn's Global Trade Map: Connecting Our World

Learning objective: To understand the process of global trade by illustrating the journey of goods from producers to consumers, and identifying key components of import and export.

Follow the drawing steps to create a visual representation of how products move around the world. Use your labels to explain the journey of a commodity, such as bananas or electronic components, from the point of origin to your local shop.

Draw: Create a diagram on A4 paper that maps the journey of a product. Start with a farm or mine (the source), show a factory, then a large cargo ship on the ocean, and finally a shop in a town. Use arrows to show the direction of trade. The style should be a clear, labelled infographic map. Include Finn the dolphin in the corner of the ocean section as a guide.



Label words: Export · Import · Global Trade · Raw Materials · Manufacturer · Consumer · Distribution Centre · Cargo Ship

Steps:

1. Explain why a country might choose to import a specific product rather than producing it locally. Consider factors like climate or natural resources.
2. Label your drawing to identify one 'raw material' and the finished 'consumer' product it becomes.
3. Compare and contrast the journey of a perishable good (like fresh fruit) versus a non-perishable good (like

a toy). How might their transport methods differ?

4. Justify your answer: Does global trade make life easier for consumers in the UK? Provide one piece of evidence for your argument.

5. What might happen if a major shipping port had to close for a month? Predict two consequences for local shops.

6. Step 1: Draw a map showing two different countries. Step 2: Draw a dotted line representing a trade route connecting them. Step 3: Draw the transport vessel used to move the goods.