

Ellie's Ancient Egyptian Expedition

Learning objective: To consolidate knowledge regarding the achievements, beliefs, and daily life of the Ancient Egyptian civilisation.

Join Ellie the elephant on a journey back in time! Read the questions carefully and use your historical knowledge to uncover the mysteries of the Nile. Each question is worth 1 mark.

Answer Key: 1. A (Pharaoh), 2. True, 3. Hieroglyphics, 4. C (The River Nile), 5. False (they were preserved through mummification), 6. Papyrus, 7. C (To protect the body for the afterlife), 8. True, 9. Silt, 10. B (Tutankhamun).

Word bank: Pharaoh · Hieroglyphics · Sarcophagus · Papyrus · Afterlife · Canopic · Irrigation · Silt

1. What was the title given to the ruler of Ancient Egypt? A) Sultan, B) Pharaoh*, C) Emperor, D) President (1 mark)

2. True or False: Ancient Egyptians believed in a complex journey to the afterlife. (1 mark)

3. What is the name of the ancient writing system that used symbols and pictures? (1 mark)

4. Which river was essential for the survival and prosperity of Ancient Egyptian civilisation? A) The Amazon, B) The Thames, C) The River Nile*, D) The Yangtze (1 mark)

5. True or False: Ancient Egyptians allowed the bodies of the deceased to decompose naturally without any preservation process. (1 mark)

6. What material, made from water-loving reeds, did the Egyptians use to create a form of paper? (1 mark)

7. Why were pyramids constructed? A) As palaces for the living, B) As granaries for wheat, C) As tombs for the Pharaohs*, D) As military forts (1 mark)

8. True or False: Only men could be Pharaohs in Ancient Egypt. (1 mark)

9. What is the name of the nutrient-rich soil left behind after the Nile flooded, which helped crops grow? (1 mark)

**10. Which famous Pharaoh's tomb was discovered nearly intact by archaeologists in 1922?
A) Ramses II, B) Tutankhamun*, C) Khufu, D) Akhenaten (1 mark)**

Draw: Draw a scene along the River Nile including a shaduf for irrigation and a pyramid in the background. Label three items you have drawn using historical vocabulary.



Extension challenge: Greater Depth Challenge: 1. Explain why the annual flooding of the River Nile was considered both a blessing and a challenge for ancient farmers. 2. Compare and contrast the daily life of a noble in Thebes with that of a peasant farmer; what might have been their biggest worries? 3. Justify why historians view the discovery of the Rosetta Stone as the most significant breakthrough in Egyptology. 4. If you were a scribe in Ancient Egypt, why might you have been considered a member of the elite class? 5. What might happen if the Egyptians had not developed a method for mummification? 6. Analyse the importance of the 'Afterlife' in driving the architectural and artistic achievements of the time.