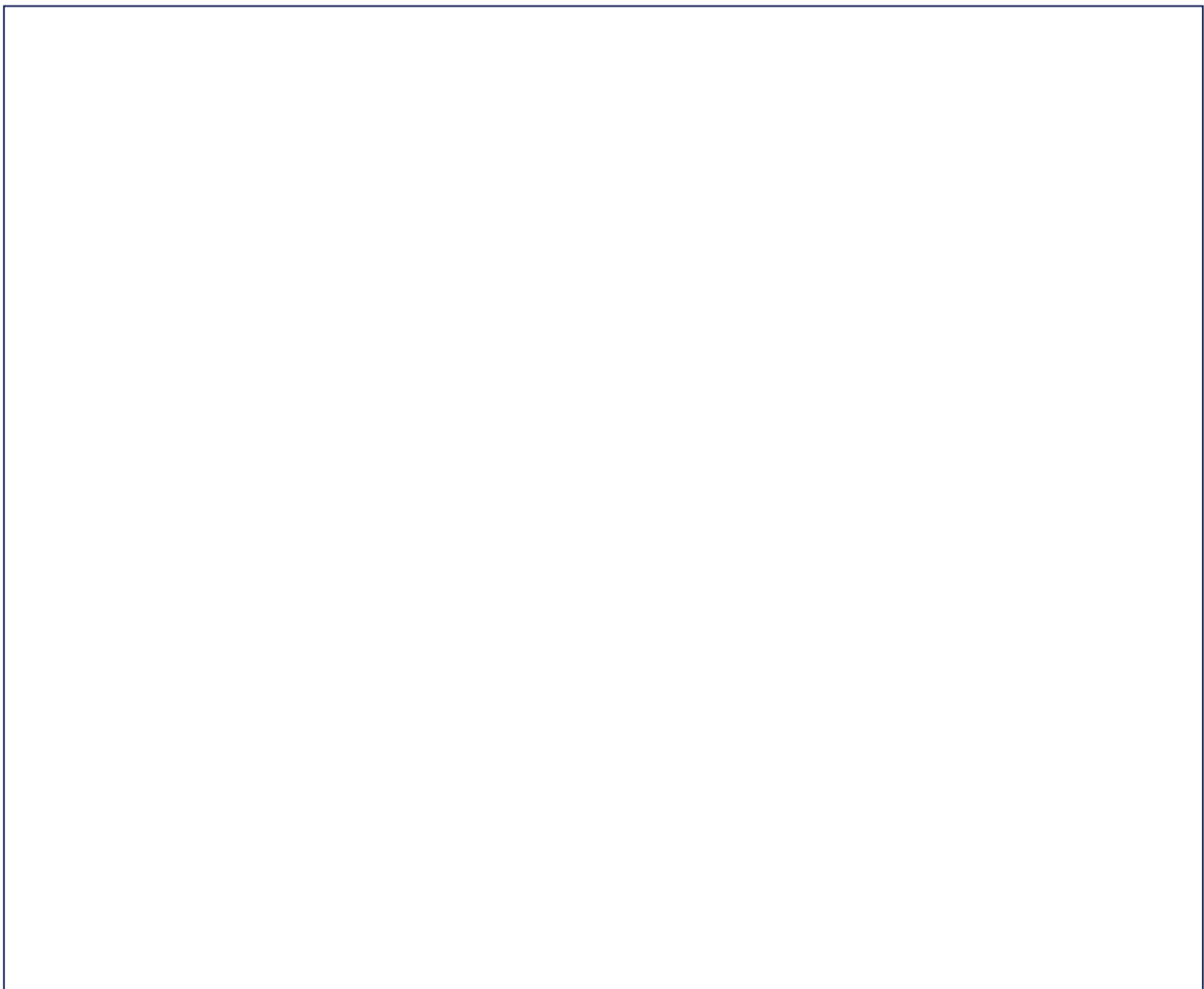


Voices for Change: The Suffragette Movement

Learning objective: To understand the campaign for women's suffrage in the UK and represent historical themes through artistic expression.

Use the drawing prompt below to create a historical scene. Then, use the word bank to label your illustration accurately. Finally, answer the higher-order thinking questions to demonstrate your historical understanding.

Draw: Draw a scene depicting a Suffragette march in a bustling 1910s British city. The style should be observational and historical. Include a central character holding a banner with the slogan 'Votes for Women'. Ensure the character is wearing a traditional sash. In the background, draw the outline of a building reminiscent of the Houses of Parliament. Use shading to give the clothing texture and ensure the faces show determination and courage.



Label words: Votes for Women · Sash · Banner · Campaigner · Parliament · Equality · Suffragette

Steps:

1. Explain why the suffragettes chose specific colours like purple, white, and green to represent their movement. How did these symbols help their cause?
2. Compare and contrast the methods used by the suffragettes with how people campaign for change in modern society today.
3. Justify your answer: Was the campaign for women's suffrage a turning point in British democracy? Provide

one piece of evidence.

4. What might happen if the suffragettes had not persisted with their campaign? Consider the long-term impact on political rights in the UK.

5. Ellie the elephant is studying history! If she were to design a poster for the suffragettes, what slogan would she use to persuade people to support equality?

6. Describe the atmosphere of a 1910s demonstration. Use at least three adjectives to describe the scene you have drawn.