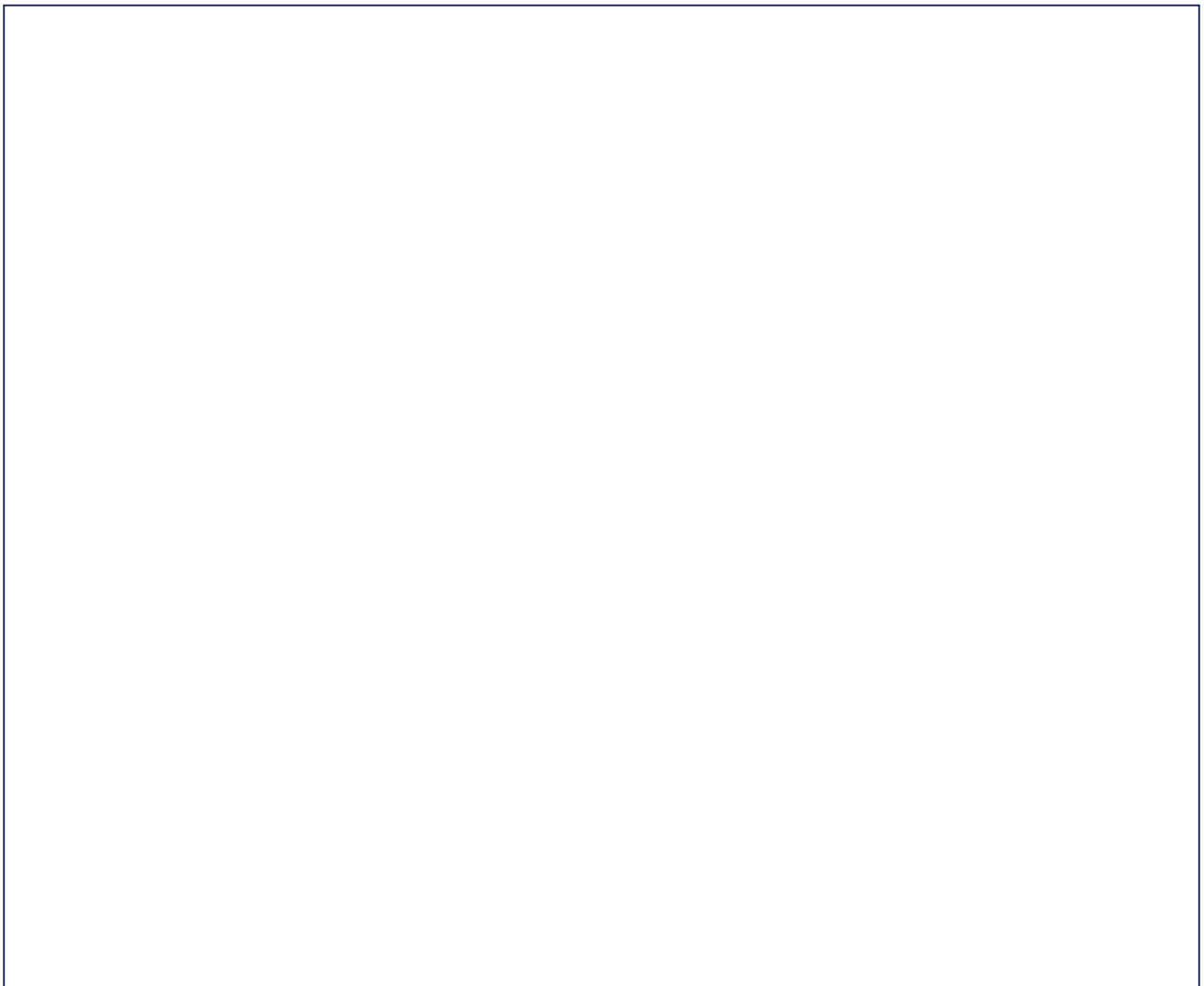


Historical Perspectives: Life on the Home Front during the Great War

Learning objective: To understand the social impact of the First World War (1914-1918) on the British Home Front through visual representation.

Use the drawing prompt to create an annotated scene of a British village or city street during the First World War. Use the word bank to label key features that demonstrate how daily life changed for families.

Draw: Draw a street scene in a British town during 1916. Include a central figure of a woman wearing a Women's Land Army uniform. In the foreground, depict a small garden being dug up to be used as an allotment. In the background, draw a notice board with a propaganda poster encouraging people to buy war bonds or save food. The style should be reminiscent of a detailed historical sketch, using clear lines to ensure labels can be added easily.



Label words: Ration book · Allotment · Propaganda poster · Women's Land Army · Home Front · Air raid precautions

Steps:

1. Explain why the government encouraged citizens to create allotments and grow their own food during the war.
2. Compare and contrast the role of women in the early 20th century before the war with the roles they

adopted during the war years.

3. Identify one piece of evidence from your drawing that suggests the community is preparing for the hardships of war. Justify your choice.
4. What might happen if the government had failed to organise the rationing system? Explain your reasoning.
5. Label your drawing to show where a 'Propaganda poster' might be placed and explain its intended purpose for the public.
6. Evaluate the importance of the 'Home Front' in supporting the soldiers fighting in the trenches. Provide one example.