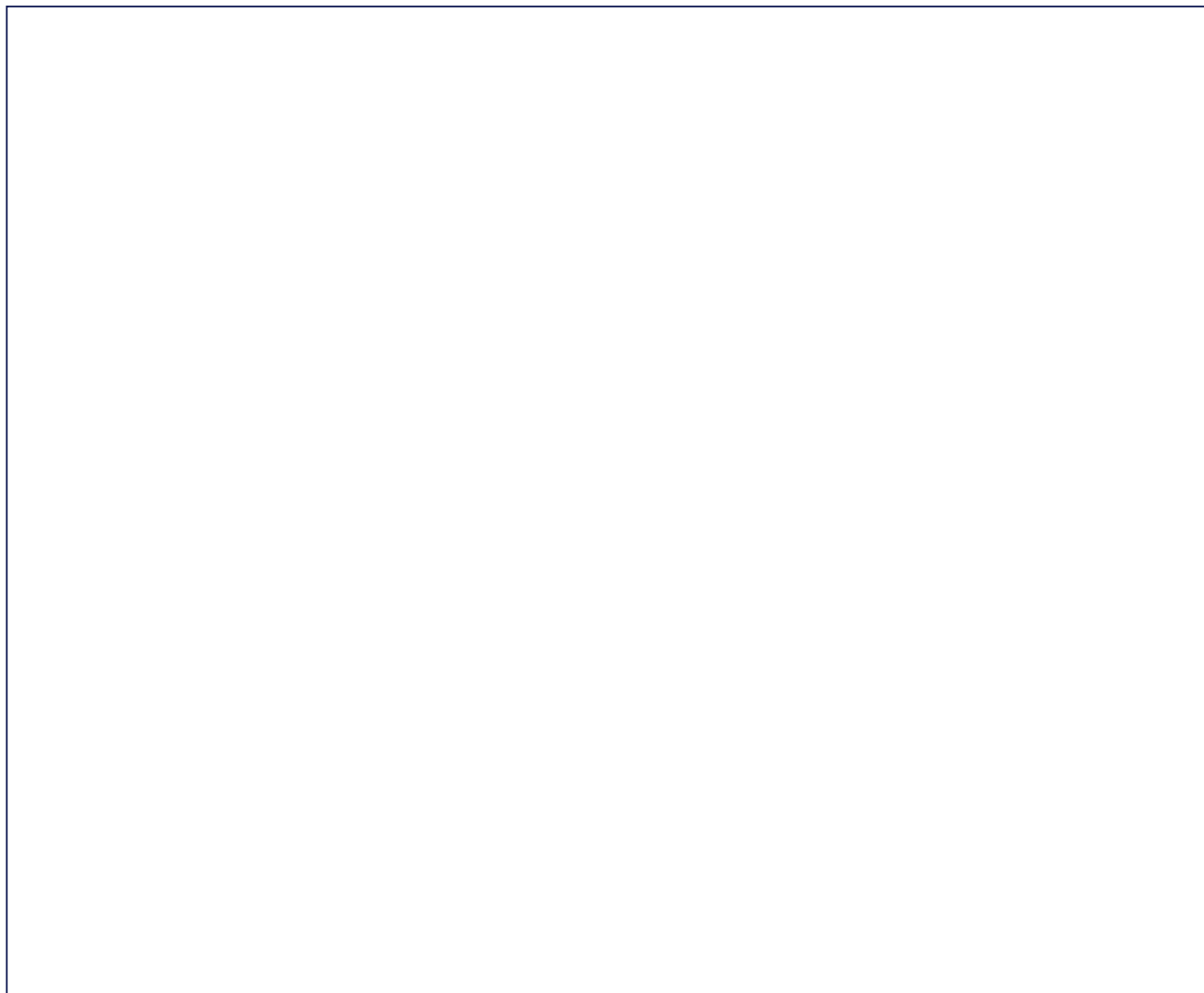


Ellie's Home Front History: A WWII Snapshot

Learning objective: To understand the impact of the Second World War on the British Home Front through visual representation and historical analysis.

Use your knowledge of the Second World War to illustrate a scene from the British Home Front. Label your drawing using the provided word bank to show you understand the significance of these items during the 1940s.

Draw: Create a detailed sketch of a 1940s British back garden. Include an Anderson shelter partially buried in the ground in one corner. In the foreground, draw a vegetable patch representing a 'Dig for Victory' effort. Add a house in the background with thick, dark curtains drawn over the windows (blackout curtains). Include a child character wearing an evacuee label tied to their coat and holding a cardboard gas mask box. The drawing style should be clear and informative, similar to a historical diagram or a detailed storyboard frame.



Label words: Anderson shelter · Ration book · Gas mask · Dig for Victory allotment · Evacuee tag · Blackout curtains

Steps:

1. Explain why 'Dig for Victory' allotments were considered essential for the survival of the British population

during the war years.

2. Compare and contrast the lifestyle of a child living in a city during the Blitz with a child who was evacuated to the countryside.
3. Justify why strict 'Blackout' regulations were enforced in every household across the country.
4. Label the Anderson shelter in your drawing. What materials were used to construct these, and why were they placed partially underground?
5. What might happen if the government had not introduced the rationing system? Explain your reasoning.
6. Examine the role of women on the Home Front. How did their daily responsibilities change compared to life before 1939?