

Year 5 PE Assessment: Mastering Invasion Games

Learning objective: To assess pupils' tactical understanding, movement skills, and knowledge of rules in invasion games.

Read each question carefully. Use your knowledge of movement, teamwork, and tactics to provide detailed answers. Ensure your explanations are clear and use subject-specific vocabulary.

Max the monkey and Leo the lion are coaching a Year 5 PE lesson. They are focusing on invasion games, where the main goal is to invade the opponent's territory to score points while protecting your own. During a game of 'Monkey-Ball', Max notices that teams who spread out across the pitch are more successful at moving the ball towards the goal. Leo observes that teams who talk to each other and track their opponents defend much more effectively.

Word bank: possession · tactical · interception · spatial awareness · defensive · attacking · communication · pivot

1. 1. In an invasion game, what is the primary objective for the team currently in possession of the ball? (1 mark) (1 mark)

2. 2. Explain why 'spatial awareness' is crucial when attacking in an invasion game. (2 marks) (2 marks)

3. 3. If your team has lost possession, what are two specific defensive actions you should take to prevent the opposition from scoring? (2 marks) (2 marks)

4. 4. Compare and contrast an 'attacking' role versus a 'defensive' role in a game like netball or football. (4 marks) (4 marks)

5. 5. Why is effective communication between teammates considered a tactical advantage? Provide an example of what a player might say during a match. (3 marks) (3 marks)

6. 6. Justify why a team might choose to use a 'zonal' defence rather than 'player-to-player' marking. (4 marks) (4 marks)

7. 7. Extended Writing: You are the captain of your team. You have noticed that the opposition is very strong in the centre of the pitch. Write a short plan (100-150 words) explaining how you would change your team's formation or tactics to overcome this challenge and score a goal. (5 marks) (5 marks)

8. 8. What might happen to the flow of a game if no players followed the rules regarding fouls or boundary lines? (4 marks) (4 marks)

Draw: Draw a diagram of a pitch. Label the positions of three attacking players and two defending players, using arrows to show a tactical movement (such as a run into space) to create a scoring opportunity.



Extension challenge: Total: /25. Challenge: Research the history of a traditional invasion game. How have the rules changed over the last 100 years to make the game safer or more exciting? Present your findings in a brief report.