

Year 5 Physical Education: Striking and Fielding Assessment

Learning objective: To demonstrate tactical understanding, rule application, and technical proficiency in striking and fielding games.

Read each question carefully. Use your knowledge of game tactics, movement, and the rules of striking and fielding games to provide detailed, accurate answers. Ensure your writing is clear and technical vocabulary is used correctly.

Max the monkey is organising a game of rounders for his friends. As he watches the fielders, he notices that they are struggling to cover all areas of the pitch. Meanwhile, Kit the fox is preparing to strike the ball. Kit knows that to score a rounder, he must use the right amount of force and aim for a gap in the fielders' formation. Success in this game relies on understanding where the ball will go and how to react quickly to the movement of the opposition.

Word bank: tactics · anticipation · communication · trajectory · technique · fielding · striking · co-ordination · decision-making

1. Identify two specific techniques a batter should use to ensure they make solid contact with the ball when striking. (2 marks)

2. Explain why 'anticipation' is a vital skill for a fielder when the batter is preparing to strike the ball. (3 marks)

3. Compare and contrast the role of a deep fielder and a close fielder. In what ways do their responsibilities differ? (4 marks)

4. Justify why clear communication between teammates is essential when attempting to catch a high ball or run out an opponent. (3 marks)

5. What might happen to the game's outcome if the fielding team fails to use a 'backstop' or 'base cover' effectively? Explain your reasoning. (3 marks)

6. Max suggests that the team should always aim for the centre of the field. Critically evaluate this strategy. Do you agree or disagree? Give reasons for your answer. (5 marks)

7. If a batter hits the ball at a very high trajectory, describe the best movement pattern a fielder should follow to secure a catch. (5 marks)

Draw: Draw a diagram of a standard striking and fielding pitch layout. Label the positions of the bowler, the backstop, and at least three outfield positions. Use arrows to show the direction a fielder should move to intercept a ball hit towards the boundary.



Extension challenge: Design a new rule for a striking and fielding game that would encourage players to use more tactical thinking rather than just physical strength. Write a short paragraph explaining why this rule would improve the game's competitive balance. Total: /25