

Max's Striking and Fielding Tactical Log

Learning objective: To analyse tactics and refine skills in striking and fielding games, focusing on communication, spatial awareness, and strategic decision-making.

Use this log to reflect on your performance during your PE lesson. Max the monkey loves a good puzzle, so think carefully about how your team used maths and logic to control the game. Fill in each section after your match to evaluate your team's tactical success.

Word bank: Tactics · Communication · Accuracy · Spatial awareness · Cooperation · Trajectory · Velocity · Intercept · Strategic · Deployment

1. Fielding Strategy: Describe how your team positioned players to cover the most space. Why did you choose these specific locations? (3 marks)

2. Communication Analysis: Explain how you communicated with your teammates during the game. How did clear instructions improve your fielding performance? (2 marks)

3. Striking Technique: Compare and contrast your approach when striking a ball towards a gap in the field versus striking for distance. Which is more effective and why? (4 marks)

4. Justify your answer: If your team was trailing by 10 runs, what tactical change would you suggest to your captain to regain momentum? (3 marks)

5. Predictive Thinking: What might happen if your team failed to anticipate the trajectory of the ball? How would this affect your fielding efficiency? (2 marks)

6. Evaluation: Reflect on one specific skill you used today. How can you refine this skill to improve your accuracy in the next session? (2 marks)

Extension challenge: Design a 'master plan' map of the pitch. Draw where you would place your fielders to defend against a 'strong hitter' versus a 'placement hitter'. Annotate your drawing to explain your reasoning using the vocabulary from the word bank.