

Year 5 Team Games: Strategic Assessment

Learning objective: To evaluate tactical awareness, collaborative communication, and the application of rules in competitive team games.

Read each question carefully. Use your knowledge of sportsmanship and team dynamics to answer. Ensure your explanations are clear and justify your reasoning.

Max the monkey is coaching a team of animals for a game of field-ball. He explains that winning isn't just about speed; it is about how the team works together. Leo the lion focuses on keeping the team motivated, while Kit the fox maps out the best positions for everyone to cover the pitch. They must decide when to pass, when to dribble, and how to protect their goal area.

Word bank: tactics · collaboration · communication · sportsmanship · formation · attacking · defending · possession · resilience

1. Identify two specific ways that effective communication can improve a team's performance during a match. (2 marks)

2. Explain why maintaining a specific formation is vital when a team is defending against an attacking opponent. (2 marks)

3. Compare and contrast the roles of an attacking player and a defending player. What skills do they share? (3 marks)

4. Justify your answer: Why is it important to demonstrate good sportsmanship even when your team is losing a match? (3 marks)

5. What might happen if a team relies entirely on one star player rather than playing as a cohesive unit? Discuss the potential risks to the team's success. (4 marks)

6. Scenario: Your team is losing 3-0 with only five minutes remaining. Design a tactical change your team could implement to try and regain possession. Explain why you chose this strategy. (6 marks)

7. Write a short reflective paragraph (5 marks) explaining how you have shown resilience or leadership in a PE lesson this term. Include specific examples of how your actions helped your team. (5 marks)

Draw: Draw a top-down tactical map of a pitch showing the starting positions for a team of five players. Label the positions and use arrows to show the direction of their initial attacking movement.



Extension challenge: Total: /25. Challenge: Research the concept of 'the zone defence'. Write a 200-word report explaining how it differs from 'man-to-man marking' and evaluate which strategy is more effective for a Year 5 team.