

PSHE Assessment: Celebrating Diversity and Inclusion

Learning objective: To evaluate understanding of diversity, the impact of stereotyping, and the importance of creating an inclusive community.

Read each question carefully. Use the word bank provided to support your answers. Ensure your written responses are thoughtful and demonstrate a clear understanding of respect and equality.

In the forest, Leo the Lion leads a group of friends including Pip the caterpillar, Zara the zebra, and Finn the dolphin. While they all have different skills—Pip loves reading, Zara sees artistic patterns, and Finn maps the oceans—they recognise that the forest is strongest when everyone is included. Sometimes, outsiders assume that because Leo is a lion, he must be fierce, or because Pip is small, he cannot contribute to big projects. The group works hard to challenge these assumptions and ensure every member feels valued for their true character.

Word bank: Diversity · Inclusion · Stereotype · Empathy · Prejudice · Perspective · Community · Uniqueness

1. Define the term 'diversity' in your own words. Why is it beneficial for a community to have diverse members? (2 marks)

2. What is a 'stereotype'? Give one example of how a stereotype might negatively affect someone's feelings or opportunities. (3 marks)

3. Explain why it is important to show empathy when interacting with someone whose background or beliefs are different from your own. (3 marks)

4. Compare and contrast the concepts of 'diversity' and 'inclusion'. Can a group have diversity without having inclusion? Justify your answer. (4 marks)

5. Imagine a new student joins your class who speaks a different language and has different cultural traditions. Describe two specific, inclusive actions you could take to make them feel part of your community. (4 marks)

6. Extended Writing Task: 'Our differences make us stronger.' Discuss this statement. Consider how challenging stereotypes and embracing unique perspectives helps society flourish. Use examples to support your argument. (5 marks)

7. What might happen if a community chose to exclude people based on their differences? Explain the potential impact on that community. (4 marks)

Draw: Draw an illustration of Leo, Pip, Zara, and Finn working together on a collaborative project in the forest. Ensure the image shows how their individual strengths (art, reading, mapping, and leadership) contribute to the group's success.



Extension challenge: Reflect on a time you witnessed someone being excluded. Write a brief reflection on how you could have intervened to promote inclusion, using at least four words from the word bank. Total: /25