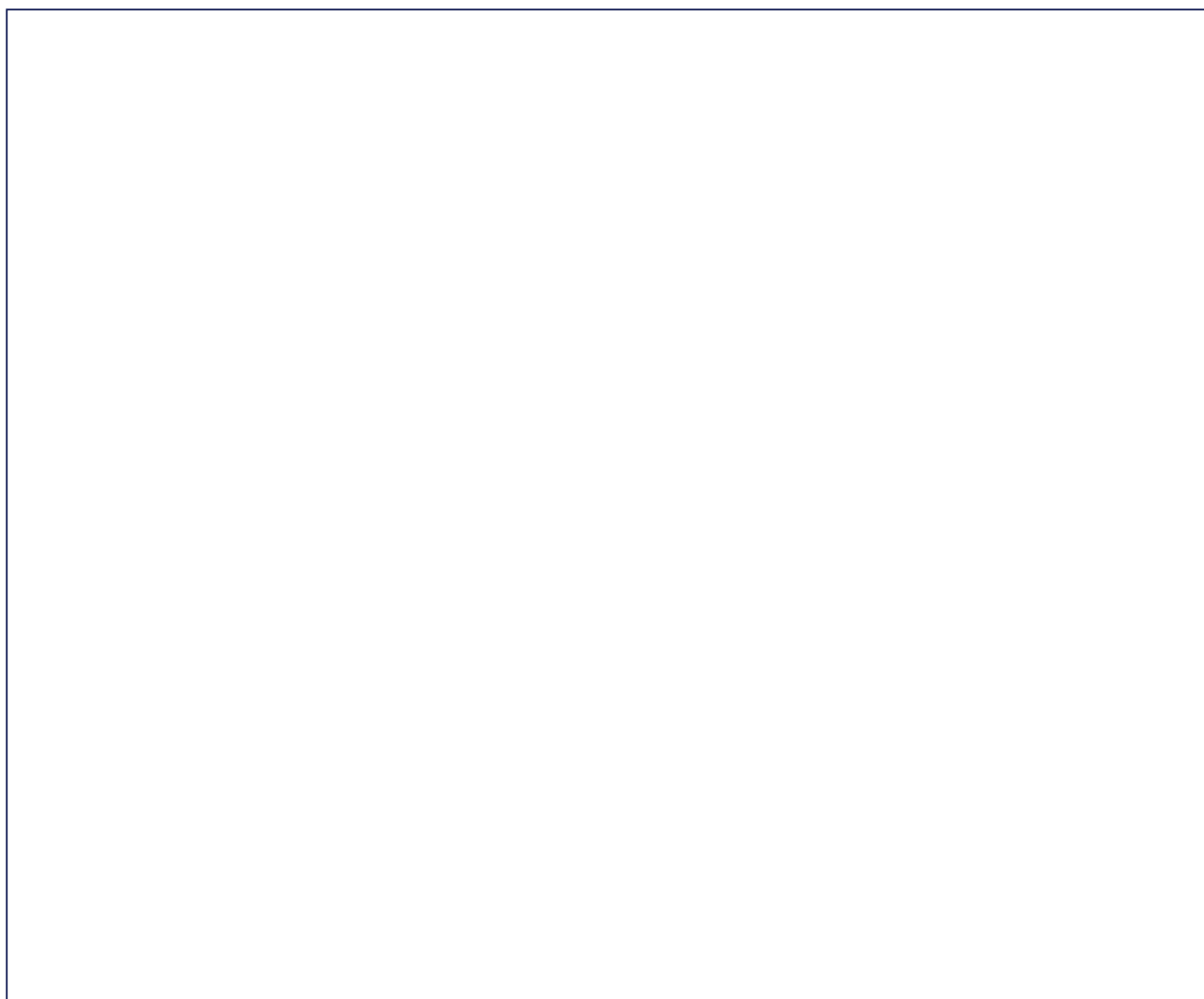


Our Diverse Community: A Portrait of Inclusion

Learning objective: To understand that diversity is a strength and to visually represent how different backgrounds, interests, and perspectives create a vibrant, inclusive community.

Use this sheet to illustrate a bustling community scene. Think about how our differences—such as our cultures, talents, and unique personalities—work together to make our society stronger and more colourful. Use the word bank to label the elements of your drawing.

Draw: Draw a vibrant, busy town square where people of various ages, abilities, and backgrounds are interacting. In the centre, draw Pip, Zara, and Kit collaborating on a mural or a garden project. Use a bright, celebratory art style. Ensure the scene includes diverse architecture, different types of clothing representing various heritages, and assistive technology (like a wheelchair or a hearing aid) to show an inclusive environment. Focus on expressions of joy, cooperation, and active listening.



Label words: Diversity · Inclusion · Empathy · Collaboration · Respect · Unity · Heritage · Perspective

Steps:

1. Explain why it is important for a community to include people with different viewpoints and life experiences. How does this help us learn?
2. What might happen if everyone in a community thought, acted, and looked exactly the same? Justify your

answer.

3. Compare and contrast the terms 'diversity' and 'inclusion'. How are they different, and why do they need each other to work?
4. Step 1: Draw a scene showing three of the BookFlik characters (like Pip, Zara, and Kit) working together on a collaborative project. Label the 'Inclusion' in your drawing.
5. Label the 'Diversity' in your drawing by showing different cultural symbols or personal interests represented by your characters.
6. Identify one way you can actively promote inclusion in your own classroom during group work. Write your idea below.