

Celebrating Our Unique Community: A Diversity and Inclusion Quiz

Learning objective: To understand the importance of diversity, recognise the value of individual differences, and explore how inclusion creates a stronger, kinder community.

Join Leo the Lion and Zara the Zebra as they explore what makes our community special. Read each question carefully and select the best answer to show your understanding of respect and inclusion.

Answer Key: 1.C, 2.True, 3.False, 4.Perspective, 5.B, 6.D, 7.True, 8.Inclusion, 9.A, 10.Empathy.

Explanation: Diversity is the presence of differences; Inclusion is the practice of ensuring everyone feels they belong. Stereotypes are harmful assumptions. Empathy allows us to understand others' feelings.

Word bank: Diversity · Inclusion · Stereotype · Empathy · Perspective · Unique · Belonging · Tolerance

1. What does the term 'Diversity' mean? A) Everyone acting the same, B) Only having friends who like the same hobbies, C) The presence of a wide range of different qualities and backgrounds*, D) A type of school uniform. (1 mark)

2. True or False: Including others means making sure everyone has the opportunity to participate and feel welcome. (1 mark)

3. True or False: A 'stereotype' is a helpful and always accurate way to describe a group of people. (1 mark)

4. When we look at a situation from someone else's point of view, we are considering their _____. (1 mark)

5. Why is it important to learn about cultures different from your own? A) To copy them, B) To build understanding and respect*, C) To prove your culture is better, D) It is not important. (1 mark)

6. Which of these is an example of an inclusive action? A) Excluding someone from a game, B) Laughing at someone's accent, C) Keeping to yourself, D) Inviting someone new to join your group activity*. (1 mark)

7. True or False: Being inclusive means we have to agree with everyone about everything all the time. (1 mark)

8. What is the name for the feeling of being happy, safe, and accepted within a group? (One word) (1 mark)

9. If you see someone being left out, what is the most inclusive thing to do? A) Invite them to play or talk*, B) Ignore the situation, C) Wait for someone else to help, D) Tell them they are playing wrong. (1 mark)

10. What do we call the ability to understand and share the feelings of another person? (One word) (1 mark)

Draw: Draw a community garden where every plant looks completely different in shape, size, and colour, yet they all grow together in the same soil. Add Leo and Zara tending to the garden to represent teamwork.



Extension challenge: Greater Depth Challenges: 1. Explain why a community with high diversity might be more creative and resilient than one where everyone is identical. 2. Compare and contrast the terms 'Tolerance' and 'Inclusion'—how does the action change from one to the other? 3. Justify why it is important to challenge stereotypes when we hear them, even if the person speaking didn't mean to be unkind. 4. What might happen to a school environment if nobody made an effort to be inclusive? 5. Reflect on a time you felt like an outsider; how could someone else have used 'empathy' to make you feel more included? 6. Design a 'Community Manifesto' with three rules that ensure every person in your classroom feels valued, regardless of their background.