

Celebrating Our Unique Community: A Diversity and Inclusion Fact-File

Learning objective: To recognise and appreciate the value of diversity, understanding how individual differences contribute to a vibrant and inclusive community.

Use this fact-file to explore what makes your community unique. Think about how our different backgrounds, interests, and perspectives make our class stronger. Interview a partner or reflect on your own identity to fill in the boxes below.

Word bank: inclusion · diversity · perspective · unique · background · empathy · culture · collaboration · respect · heritage

1. My Unique Identity: Describe one aspect of your background, heritage, or personal interest that makes you who you are. (2 marks)

2. The Strength of Differences: Explain why having a diverse group of people in a classroom or community helps us solve problems more effectively. (3 marks)

3. Practising Inclusion: How can you ensure that everyone in your group feels welcomed and valued, even if they have different opinions to yours? (3 marks)

4. Comparing Perspectives: Compare and contrast how two people might view the same event differently based on their personal experiences. (4 marks)

5. Justifying Inclusion: Justify the importance of an inclusive environment. What might happen to a community if everyone was exactly the same? (5 marks)

6. Creative Reflection: If our class were a piece of art, what colours and patterns would represent our diversity, and why? (4 marks)

Extension challenge: Design a 'Community Charter' for your class. Write three rules that promote inclusion and explain how these rules will help everyone feel safe and respected.