

First Aid Heroes: The Decision Tree

Learning objective: To evaluate emergency scenarios and identify appropriate first aid responses to ensure safety and provide effective assistance.

Max the monkey has set up a series of 'What if?' scenarios to help you practise your first aid decision-making. For each of the situations below, decide on the most responsible course of action. Use the word bank to help you describe the steps you would take. Remember, your first priority is always to ensure the area is safe before you help anyone else.

Word bank: DRABC · Danger · Response · Airway · Breathing · Circulation · Emergency Services · Adult supervision · Recovery position · Pressure · Minor injury

1. Scenario 1: You are in the school playground and notice a pupil has fallen and cut their knee, which is bleeding steadily. Explain why you should ask an adult for help before attempting to apply a bandage. (2 marks)

2. Scenario 2: You find a friend who has tripped and is lying still on the floor. Justify why checking for 'Danger' is the most vital first step in the DRABC procedure. (2 marks)

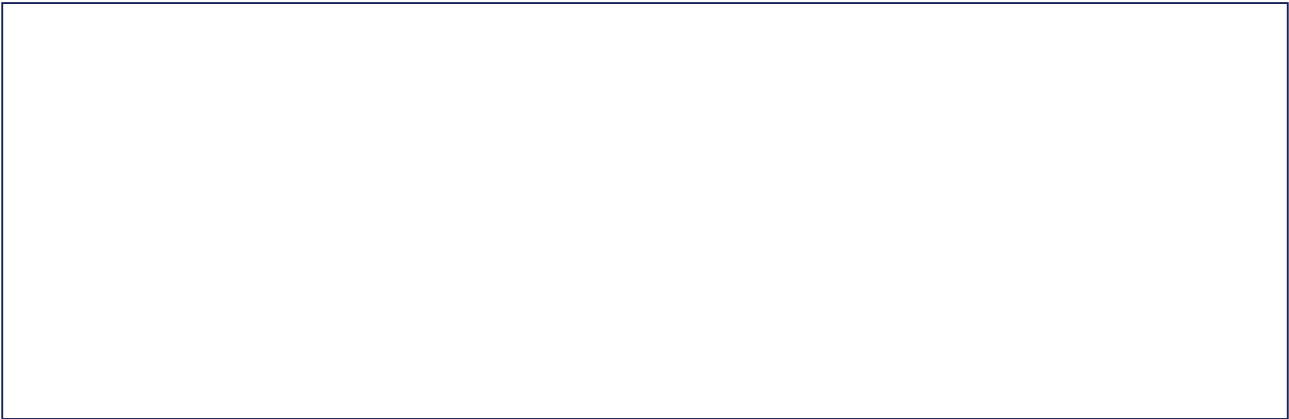
3. Scenario 3: If you suspect someone has a broken arm, why is it important not to move the limb unnecessarily? Compare this to how you would treat a small graze. (2 marks)

4. Scenario 4: If an individual is unconscious but breathing, they should be placed in the recovery position. Explain how this helps keep their airway clear. (2 marks)

5. Scenario 5: You are calling 999 for an ambulance. What key information must you provide to the operator to ensure the emergency services can reach you effectively? (2 marks)

6. Scenario 6: What might happen if you try to help someone without checking the surroundings for hazards first? Provide a reasoned argument for your answer. (2 marks)

Draw: Draw a storyboard showing the three most important actions you would take if you witnessed someone collapse in a public space, ensuring you include a 'Call for help' scene.



Extension challenge: Design a 'First Aid Pocket Guide' for your classmates. Create a mnemonic device or a rhyming poem that helps younger children remember the steps of the DRABC protocol. Justify why your chosen method is effective for memory retention.