

Kit's Digital Detective Challenge: Staying Safe Online

Learning objective: To understand how to recognise risks online, protect personal information, and demonstrate respectful online behaviour.

Kit the Fox has been monitoring the digital forest to ensure everyone stays safe. Below are several scenarios involving online interactions. For each scenario, decide if it is 'Safe' or 'Risky'. If it is Risky, explain what action should be taken to protect yourself and justify why that action is necessary.

Word bank: Privacy settings · Report · Block · Personal information · Trustworthy · Digital footprint · Cyber-bullying · Adult supervision

1. Scenario 1: You are playing an online game and a player you do not know asks for your home address and school name so they can 'send you a gift'. Explain why this is a risk and what your immediate response should be. (2 marks)

2. Scenario 2: You receive a message from someone online that makes you feel uncomfortable or upset. Justify why you should tell a trusted adult immediately rather than trying to handle it alone. (2 marks)

3. Scenario 3: Compare and contrast why it is important to keep your social media profile set to 'private' versus having a 'public' profile that anyone can view. (2 marks)

4. Scenario 4: You see a friend posting unkind comments about someone else in a group chat. What might happen if you do nothing, and why is it better to intervene or report the behaviour? (2 marks)

5. Scenario 5: You want to download a new game, but it requires you to create an account using your full name and date of birth. What steps should you take before clicking 'Agree'? (2 marks)

6. Scenario 6: Explain why your 'digital footprint' is permanent and how the things you post today might affect your reputation in the future. (2 marks)

Draw: Draw a 'Digital Safety Shield'. On the front of the shield, illustrate three symbols representing key online safety rules (e.g., a padlock for privacy, a person for seeking help, and a stop sign for risky sites).



Extension challenge: Design a 'Digital Citizenship Charter' for your classroom. Write five golden rules that pupils should follow to ensure the internet remains a kind, helpful, and safe space for everyone. Present these using persuasive language to encourage your peers to commit to these standards.