

# Year 5 Religious Education Assessment: Chinese New Year

*Learning objective: To demonstrate understanding of the traditions, symbolism, and significance of Chinese New Year within the community.*

Read each question carefully. Use your knowledge of traditions, symbolism, and the lunar calendar to provide detailed answers. Ensure your writing is clear and uses appropriate vocabulary.

Max the monkey is helping his friends understand the significance of Chinese New Year. He notes that the festival is based on the lunar calendar, meaning the date changes each year. It is a time for families to gather for a reunion dinner, exchange gifts, and look forward to a year of good fortune. Different animals represent each year, and many people decorate their homes with red and gold to symbolise happiness and wealth.

*Word bank: Lunar Calendar · Zodiac · Prosperity · Tradition · Symbolism · Red Envelope · Reunion Dinner · Lantern Festival*

**1. Explain why Chinese New Year is referred to as a 'Lunar' festival rather than following the standard Gregorian calendar used in the UK. (2 marks)**

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**2. Identify two traditional decorations used during Chinese New Year and describe what they represent. (2 marks)**

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**3. Max is calculating the cost of gifts for his friends. If he buys three red envelopes at £1.50 each and a decorative lantern for £4.25, how much does he spend in total? Show your working. (3 marks)**

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**4. Compare and contrast the importance of the 'Reunion Dinner' with family celebrations in other cultures you have studied. (4 marks)**

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**5. Justify why red is considered the most significant colour during the celebration. Why might this be important to the community's outlook for the coming year? (4 marks)**

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**6. The Lantern Festival marks the end of the Chinese New Year celebrations. Explain the purpose of this final day and what it signifies for the people celebrating. (5 marks)**

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**Draw: Draw a scene featuring a traditional Chinese New Year celebration, incorporating at least three symbols of luck or prosperity mentioned in our lessons.**



*Extension challenge: Imagine you are writing a letter to a friend explaining the importance of the Chinese Zodiac animals. If you could create a new animal for the Zodiac, which one would you choose, what personality traits would it represent, and why? Total: /25*