

Year 5 Religious Education Assessment: Perspectives on Life After Death

Learning objective: To explore and compare diverse religious and non-religious beliefs regarding life after death and their influence on how people live their lives today.

Read each question carefully. Use your knowledge of different worldviews to provide thoughtful and reasoned answers. Ensure your writing is clear and uses appropriate terminology.

Across the globe, people hold many different views about what happens when this life ends. Some traditions teach that the soul moves on to a different state of existence, such as Heaven or Jannah. Others believe in a cycle of rebirth, where actions in this life determine the next. Some people believe that our existence is defined only by our time on Earth and the mark we leave behind through our kindness and achievements. These beliefs often shape how individuals behave, the values they hold, and how they treat others every single day.

Word bank: Reincarnation · Resurrection · Heaven · Jannah · Moksha · Legacy · Afterlife · Soul · Samsara · Karma

1. Define the term 'resurrection' and identify one religion that holds this as a core belief. (2 marks)

2. Explain the concept of 'Karma' and how it influences a person's future in the cycle of Samsara. (3 marks)

3. Compare and contrast the idea of a 'one-life' perspective with the idea of 'reincarnation'. How might these beliefs change how someone treats the environment? (4 marks)

4. Nova the owl wonders: 'If someone does not believe in an afterlife, why would they still choose to be a kind and helpful person?' Justify your answer using the concept of 'legacy'. (4 marks)

5. Identify two different religious symbols or rituals that represent hope for an afterlife and explain why they are meaningful to believers. (4 marks)

6. Extended Response: Evaluate the statement: 'Belief in life after death is the only way to ensure people live a good life.' Provide reasons for your opinion and explain why someone might disagree with you. (8 marks)

Draw: Draw a 'Tree of Life' representing how a person's actions (the roots) can create a lasting impact on the world (the branches and fruit), regardless of their specific belief about what happens after death.



Extension challenge: Total: /25. Extension Task: Imagine you are writing a letter to a friend explaining your own thoughts on the 'big questions' of life. Use at least four words from the word bank and include a thoughtful reflection on why it is important to respect people who have different views than your own.