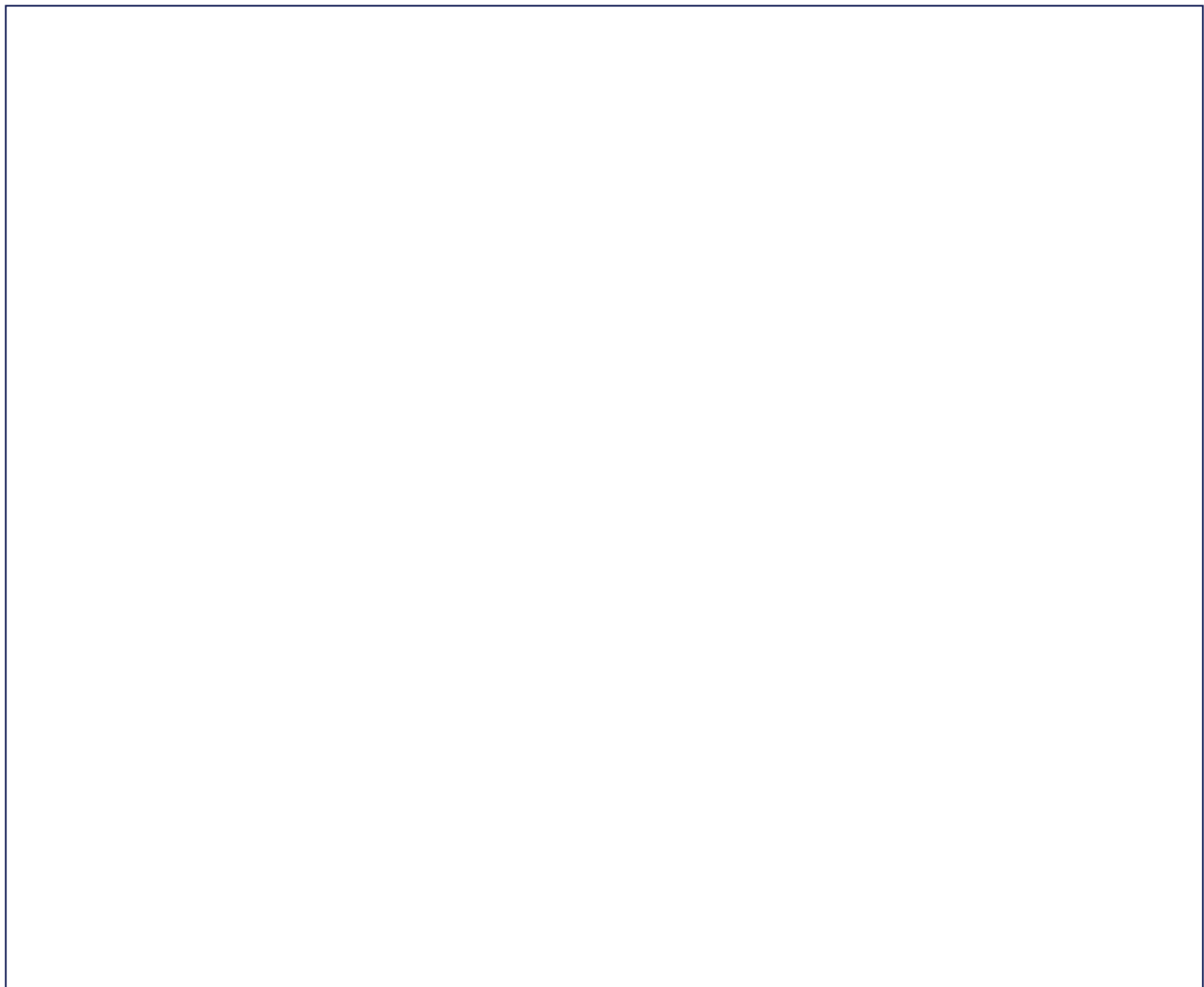


Reflecting on Beliefs: Life After Death

Learning objective: To explore and visually represent diverse religious and non-religious perspectives on the concept of life after death.

Use your drawing space to illustrate how different people might imagine the concept of life after death. Consider the ideas of reincarnation, heaven, or the idea of a legacy left behind. Use the word bank to label your drawing.

Draw: Create a split-screen illustration. On the left side, draw a serene landscape that represents a peaceful afterlife according to a belief of your choice (e.g., a garden or a star-filled sky). On the right side, draw a 'Tree of Memory' where each leaf represents a positive action or legacy someone has left on the world. Use a soft, ethereal colour palette with warm gold and calming blues. Include your labels from the word bank clearly around your illustrations.



Label words: Reincarnation · Legacy · Heaven · Spirit · Cycle of Life · Memory · Peace · Eternal

Steps:

1. Compare and contrast the idea of a 'physical afterlife' with the idea of a 'legacy'. How do these two concepts differ in how they bring comfort to the living?
2. Explain why many religions have specific rituals or ceremonies to mark the end of a person's life.

3. Justify your answer: Does believing in an afterlife change how a person might choose to behave during their current life? Why or why not?
4. Label your drawing to show which part represents 'the soul' and which part represents 'the memory left behind'.
5. What might happen if a society stopped believing in any form of life after death? How would their traditions change?
6. If you were to design a symbol that represents peace and remembrance, what would it look like? Describe it below.